

EFFECTIVENESS OF E-LEARNING SYSTEM “Kalam.umi.ac.id” FOR ENGLISH EDUCATION STUDENTS UMI

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Abstrak

Situasi pandemic ini menjadi salah satu tantangan tersendiri bagi kreativitas setiap individu dalam menggunakan teknologi untuk mengembangkan dunia Pendidikan. sebagai salah satu alat pembelajaran yang gratis dan populer di kalangan mahasiswa UMI. "kalam.umi.ac.id" digunakan untuk menjembatani pengajar dan pelajar. "kalam.umi.ac.id" menjadi alat yang banyak digunakan di saat pandemic covid-19, alasannya karena dosen dan mahasiswa tidak diharuskan membayar untuk memanfaatkan fitur-fitur yang ada di dalamnya. penelitian ini dilakukan untuk mengetahui keefektifan pemanfaatan "kalam.umi.ac.id". penelitian dilakukan dengan melalui desain kualitatif. sampel di ambil dengan menggunakan instrument kuesioner dan interview dari 30 mahasiswa semester 5 Angkatan 2020, yang telah menggunakan "kalam.umi.ac.id" 4 semester di kelasnya. penelitian di berikan menggunakan questioner yang dihitung dengan skala likert dan interview tertulis. Dan hasil rekap terhadap penilaian penggunaan "kalam.umi.ac.id" di Fakultas sastra prodi Pendidikan Bahasa Inggris diperoleh hasil bahwa ada 4 aspek yang terpenuhi selama penggunaan LMS ini, yakni pertama : nilai pada aspek usefulness sebesar 56% yang menunjukkan "kalam.umi.ac.id" cukup baik yang mengartikan bahwa "kalam.umi.ac.id" cukup diterima dengan baik; kedua, nilai pada aspek satisfaction (kepuasan) sebesar 60% yang menunjukkan bahwa "kalam.umi.ac.id" memberikan kepuasan yang baik, dan ini menunjukkan bahwa "kalam.umi.ac.id" dapat memenuhi kebutuhan responden; ketiga, Nilai pada easy of using 60% yang menunjukkan bahwa "kalam,umi,ac,id" mudah di gunakan yang mengartikan bahwa "kalam.umi.ac.id" dapat digunakan dengan baik oleh responden; keempat, nilai pada aspek easy of learning 46% yang menunjukkan bahwa "kalam.umi.ac.id" yang mengartikan "kalam.umi.ac.id" sedikit mudah di pelajari dengan baik oleh responden, Dan untuk mengetahui keefektifan kalam, peneliti membutuhkan nilai hasil belajar pada salah satu mata kuliah penerjemahan akademik semester 5 selama belajar melalui "kalam.umi.ac.id" Adapun hasil penelitian ini adalah 88,5% mahasiswa semester 5 mampu menerjemahkan dengan benar dan baik, dan 92,3% mahasiswa semester 5 mampu memahami tujuan penerjemahan.

Kata Kunci: efektifitas, kalam.umi.ac.id, E-learning, pandemi covid-19.

Abstract

This pandemic situation is a challenge in itself for the creativity of each individual in using technology to develop the world of education. as a learning tool that is free and popular among UMI students. "kalam.umi.ac.id" is used to bridge teachers and students. "kalam.umi.ac.id" is a tool that is widely used during the Covid-19 pandemic, the reason being that lecturers and students are not required to pay to take advantage of the features in it. This research was conducted to determine the effectiveness of using "kalam.umi .ac.id". The research was carried out through a qualitative design. Samples were taken using a questionnaire instrument and interviews from 30 5th semester students of Class of 2020, who had used "kalam.umi.ac.id" 4 semesters in their class. Research was given using a questionnaire calculated with a Likert scale and written interviews. And the results of the recap on the assessment of the use of "kalam.umi.ac.id" in the English Language Education Study Program Literature Faculty showed that there were 4 aspects that were fulfilled during the use of this LMS, namely the first: the value on the usefulness aspect was 56% which indicated "kalam. umi.ac.id" is good enough which means that "kalam.umi.ac.id" is quite well received; secondly, the value on the satisfaction aspect is 60% which shows that "kalam.umi.ac.id" gives good satisfaction, and this shows that "kalam.umi.ac.id" can meet the needs of respondents; third, the value at easy of using is 60% which indicates that "kalam, umi, ac, id" is easy to use which means that "kalam.umi.ac.id" can be used properly by respondents; fourth, the score on the easy of learning aspect is 46% which shows that "kalam.umi.ac.id" which means "kalam.umi.ac.id" is a little easy to learn well by respondents, and to find out the effectiveness of the word, researchers need a result value of be studied in one of the 5th semester academic translation courses while studying through "kalam.umi.ac.id". The results of this study were 88.5% of 5th semester students were able to translate correctly and well, and 92.3% of 5th semester students were able understand the purpose of translation.

Keywords: effectiveness, E-learning, kalam.umi.ac.id, pandemi covid-19.

INTRODUCTION

E-Learning is a learning method that utilizes web-based information technology (IT) that can be accessed remotely so that learning is carried out not only in the classroom and at certain hours but can be carried out anytime and anywhere. (Nadziroh, 2017). In the future, universities will no longer choose between audio or video systems, between interactive or independent systems, or between one-way or two-way systems. The internet network will provide everything by connecting learning resources such as classes, libraries, workplaces, and homes. The challenge in the future will only be how to combine all the components so that they are practical and the costs incurred are as low as possible (Sudiana, 2016).and the object of this researche are : the first,to figure out the effective of an e-learning system for English education students’ using "kalam.umi.ac.id" during the covid-19 pandemic; so the second,to figure out the students’” perception of e-learning system by using "kalam.umi.ac.id" during the covid-19 pandemic.

In connection with online learning, people with all the rhythms of life did not expect that in the transition era and analog to digital will experience changes to full digital and online after the arrival of the covid-19 pandemic, this is in line with the rapid digitalization era in revolution 4.0,so than as we know the face of education in the world immediately changed after the 4.0 revolution era (Mukhtar et al., 2020), According to (Sudiana & Si, n.d.; Yulia, 2020) the industrial revolution 4.0 is a comprehensive transformation of all aspects of production in the industry through the merging of digital technology and the internet with conventional industry.

According to (Prasetya, 2021) that the world of education must change the way of learning by emphasizing the ability of human collaboration with technology. The application of technology, especially during the pandemic, is very important, especially in every educational institution.

In order to support online learning, all higher education units have adopted in line learning in order to prevent the spread of covid-19, in connection with this the Universitas Muslim Indonesia has also adopted lot of technology and created effective learning in the midst of a pandemic(Yulia, 2020), UMI has an E-Learning Platform application based on the Learning Management System named Kalam UMI. Kalam.umi.ci.id is an e-learning website that is used during a pandemic, commonly called kalam UMI, through the E-Learning Platform application based on the Learning Management System, learning is more flexible and effective during a pandemic because students can learn anywhere and anytime by using Kalam. The platform can be accessed through the website kalam.umi.ac.id. where this research was conducted to obtain the effectiveness of online learning through E-learning among students(Lines.id, 2021).

METHOD

The research design was one type of strategy used by the researcher in conducting this research. This research used the qualitative method. The subject in this research was from class C1, the fifth semester in academic 2020 students of English Education Study the program at the faculty of Letters Universitas Muslim Indonesia year 2022. The instrument of this research was an interview and questionnaire. To collect the data, the researcher used an interviews and questionnaire . Interviews and questionnaires a had validated by supervisors to obtain valid data. In analyzing the data, the research used a web-based survey tool to support in collecting and analyzing the data of the survey research instrument. The easiest way to tabulate the questionnaire and interview response was to have students’ mark respond to question on a google form answer sheet. And the research recapped the result of the questionnaire and interview, after tabulated the data the research described in a descriptive statement. Data were collected from 26 August 2022 15 October 2022.

FINDINGS AND DISCUSSION

Interview results obtained from data sources.
Table 4.2 Interview Result

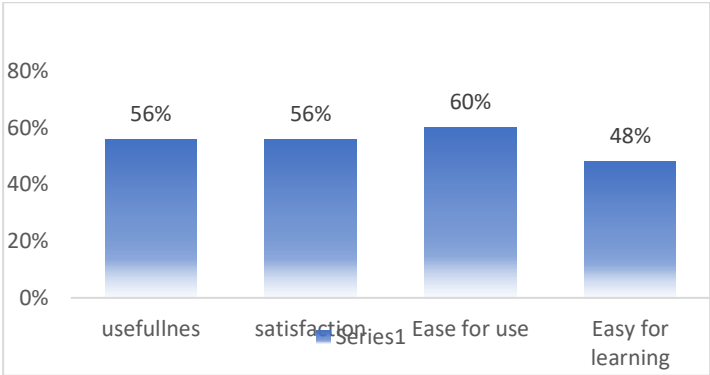
Researcher	Interview material
Researcher	Can you use all the applications installed on your computer or mobile? If not, what apps can you not use?
Students’ 1	<i>Ye I can</i>
Researcher	If there is a problem with the software or application, can you solve it yourself?
Students’ 2	<i>If the problem is simple I can solve it myself</i>

Researcher	What web browser do you have on your laptop or mobile?
Students' 3	<i>Google chrome ,firefox</i>
Researcher	Do you have a personal printer at home? If not, where do you usually print the job
Students' 4	<i>Usually I'm at the copier</i>
Researcher	Can you access the internet at home smoothly? If not, what's the problem?
Students' 5	<i>Sometimes it can, sometimes it's good, because my house is far from the network access point</i>
Researcher	What do you think when participating in online discussions about subjects using the website "kalam.umi.ac.id" ?
Students' 6	<i>Very good, because it doesn't take up a lot of internet quota, and we also use it anytime</i>
Students' 7	<i>My opinion is quite realistic, because quite a lot of people know this and it could be that there are also those who still don't understand about the website, so there's nothing wrong with discussing it.</i>
Students' 8	<i>For me, kalam umi is effective if the teacher routinely includes learning material. However, the fact is that there are some teachers who rarely upload material, some even NEVER. The obstacles that are faced are only when the network is bad or runs out of internet data.</i>
Researcher	Is it more difficult to understand the subject matter through "kalam.umi.ac.id"?
Students' 7	<i>Depending on the material provided there is material that is explained in detail so we are sure we can easily understand..</i>
Researcher	What assignments do you usually upload to the e-learning application "Kalam.umi.ac.id"?
Students' 8	<i>Almost all assignments are collected in the form of videos, voice notes, notes, documents, etc.</i>
Students' 9	<i>In the form of PDF, DOC, and video</i>
Researcher	Have you attended any seminars or workshops related to e-learning? If yes, where is it located? Does this activity help younger siblings in participating in online learning?
Students' 10	<i>Yes, in UMI Faculty of Letters and it really helped me</i>
Researcher	How to find out if there are learning assignments given by the teacher when studying online at kalam.umi.ac.id?
Students' 12	<i>If there are learning assignments given by the teacher during online learning, I just open and log back in on web.kalam umi to check again whether there are assignments given or not.</i>
Students' 13	<i>Check every day and also use the Kalam application, a notification will appear</i>
Researcher	Are you able to understand the learning material delivered by the teacher through online learning using "kalam.umi.ac.id"? If not, what is the cause?
Students' 14	<i>Not all of them, because there are some materials that are only given without being explained online by the lecturer</i>
Researcher	What do you do to stay focused and concentrate while participating in online learning at kalam.umi.ac.id?
Students' 15	<i>Read and listen to the material provided</i>
Students' 16	<i>Have curiosity and must have a motto and preferably have a support system</i>

Students' 17	<i>Find a comfortable place and away from the noise</i>
Researcher	How is your lesson schedule after learning is carried out 100% online during the pandemic? How many times a week do you meet?"
Students' 18	<i>Dissatisfied 3 or 4 times</i>
Students' 19	<i>5 times a week</i>
Researcher	Can you express your opinion about "kalam.umi.ac.id" ?
Students' 20	<i>In my opinion, Kalam is very effective during a pandemic, but now it's not a pandemic, you shouldn't use it anymore because it will drain students' study quota if used when studying offline</i>
Students' 21	<i>Very well, the material contained in Kalam can be accessed at any time. There is also room for tasks that can help us adjust the time to do them</i>
Students' 22	<i>In my opinion, the kalam.umi.ac.id website is very good for online learning, it's just that there are some obstacles, such as the website can't be reached/error</i>
Students' 23	<i>Kalam.umi.ac.id has many advantages, for example it can make it easier for you to send assignments, but it also has weaknesses, such as sometimes kalam.umi.ac.id has interference that causes it to be inaccessible so that assignments are hampered</i>
Students' 24	<i>My opinion, UMI's Kalam is quite complete in terms of materials. Even Passable understands it. It's just that usually we are slow to collect assignments because of lack of information. It's hard to get notifications, some don't.</i>
Students' 25	<i>Yes I, can,</i> <i>The Kalam Umi website is very helpful in collecting assignments for each subject during the pandemic but it is not yet efficient in delivering material because, I think that many students' don't read enough, and we can get to know Indonesia still lacks interest in reading. Meanwhile, most lecturers send rate materials using ebooks or pdf short notes. Sometimes students' read only when the assignment is very related to the material.</i>
Students' 25	<i>In my opinion, the Kalam site has been very helpful for the online learning process, it is also very helpful for students' and lecturers when giving and doing assignments and it is easy to access lessons.</i>

Based on the results of the interview above it is known that the respondents answered varied questions, the table above explains that students' carry out learning through kalam.umi.ac.id can facilitate learning during a pandemic, and students' are able to handle obstacles in the form of unstable networks due to several students' those who live in areas far from the reach of the network, therefore students' still need to adjust to the learning time at kalam.umi.ac.id.

The result of questionnaire



(Permadi Teladan, n.d.2017)

The data above showed that the results of the research by using kalam.umi.ac.id showed a fairly good value. From these results it can be concluded that kalam.umi.ac.id was enough to be received by the respondents.

DISCUSSION

This study was designed to identify the effectiveness of kalam.umi.ac.id and students' perception toward online learning of the fifth semester English Education department students' which will be explained below :

1. The effectiveness e-learning system for English education students' by using "Kalam.umi.ac.id" during covid-19 pandemic get positive respond in fact the students' really like this system it means that this e-learning was successful in supporting online learning. Information obtained from the learning process using kalam.umi.ac.id shows that 56% of the material obtained by students' is quite effective, some other respondents as much as 44% stated that the information obtained by learning using the kalam.umi.ac system This id is lacking, it can also be caused by several factors, including students' habits during the learning process. When the learning system is carried out offline, then the material is delivered using the lecture method, students' generally only listen, however, when the system is online learning is applied to understand the material from the instructions that have been explained is still a challenge, so some students' still find it difficult.
2. Students' perceptions toward online classes of e-learning by using "kalam.umi.ac.id" during the covid-19 pandemic covered through interviews, and from the results of the interview in the opinion of respondents, kalam.umi.ac.id is quite effective in use during the covid-19 pandemic because it can facilitate learning in quite limited circumstances, it's just that not a few of the respondents stated that it was a little difficult to learn material through kalam.umi.ac.id due to several factors that have been mentioned above.

CONCLUSION

Based on the discussion in the previous chapter, the researcher drew the conclusion students' perception in the online class using "kalam.umi.ac.id" from the result of questionnaire data and interviews shows positive insight into the effectiveness of online learning This researcher only focused on usefulness, satisfaction, ease for learning, Technology Access, Ability to use technology, and Students' activities in the success of e-learning, however some question show positive vibes which are effectiveness online learning and students' perception.

For this reason, on this occasion the researcher would like to express his deepest gratitude and highest appreciation to all those who have helped and supported the researcher in compiling and completing this journal. For all parties who cannot be mentioned one by one, who personally directly or indirectly helped the writing of this thesis. The author has tried his best with his existing abilities in completing this journal to get the best possible results. However, the researcher realizes that this journal is far from perfect. Therefore, with all humility the author really appreciates all constructive criticism and suggestions

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