

WATCHING HARRY POTTER AND THE SORCERER'S STONE

SCENES TO INCREASE STUDENTS' LISTENING

COMPREHENSION

Mutiara Nurul Alifia

(Universitas Muslim Indonesia, Indonesia)

mutiaranurulalfiyaya@gmail.com

Irmawaty Hasyim

(Universitas Muslim Indonesia, Indonesia)

irmawaty.hasyim@umi.ac.id

Awaluddin Syamsu

(Universitas Muslim Indonesia, Indonesia)

awaluddin.syamsu@umi.ac.id

Abstrak: Penelitian ini bertujuan untuk mengetahui pengaruh menonton adegan Harry Potter and the Sorcerer's Stone terhadap pemahaman menyimak siswa. Penelitian ini menggunakan metode kuantitatif dengan desain pra-eksperimen. Sampel penelitian ini terdiri dari 12 siswa kelas 2 SMA. Hasil dari penelitian ini menunjukkan adanya peningkatan Nilai rata-rata tes menyimak siswa meningkat dari 51,82 menjadi 75,64 dan terdapat signifikansi sebesar 0,002 dengan peningkatan sebesar 42%. Siswa memberikan respon yang positif terhadap penelitian ini.

Kata kunci: pemahaman mendengarkan, meningkatkan, Harry Potter dan the Sorcerer's Stone.

Abstract: This Objective of the research to find out the influence of watching Harry Potter and the Sorcerer's Stone scenes on students' listening comprehension. This research uses quantitative methods with a pre-experimental design. The sample of this research consisted of 12 students in second-year Senior High School. The results of this research showed there was an improvement, the mean score of students' listening tests increased from 51.82 to 75.64 and there was a significance of 0.002 with an increase of 42%. Students gave a positive response to this study.

Keywords: Listening comprehension, increasing,, Harry Potter and the Sorcerer's Stone.

1. INTRODUCTION

(Loren, 2017) Listening is a language skill that has a very important role as the beginning of other skills. Listening is one of the main skill in English the ability to communicate to absorb information from the media or people. in communication 40% is focused on listening, 35% on speaking, 16% on reading, and 9% on writing. Apart from being an important aspect, listening is also a difficult skill to master, especially among students who are studying English. In academic institutions, Listening is one of the important aspects that determines the success of the student to master English. Students need good Listening to make their teaching and learning process easier.

(Hadi et al., 2021) Listening comprehension is the processes of understanding and making sense of spoken language. listeners understand grammatical structures, intonation, sound and others. Listening comprehension is the ability to understand words through media in a certain way. With listening comprehension students not only listen, but students can understand, remember, discuss and retell what they hear in their own way. Listening comprehension skill not only trains students to be good listeners but also to become good communicators. The media used in listening comprehension can be in the form of audio and audio visual

Audio visual has been widely used in teaching and learning activities, especially in the Listening section. The audiovisual that used such as cartoons, music videos, convert videos, and film scenes. According to (Zulvia Trinova, 2019) Film as learning media can stimulate motivation and make it easier for students to understand in the learning process. In addition, films can help students develop their imagination. There are many interesting and delight films to be media in Listening section, one of them Harry Potter film.

Harry Potter is a film By J.K Rowling. Harry Potter film tells of a teenager named Harry Potter who attends a wizarding school called Hogwarts, after entering Hogwarts, that's where the adventures of Harry Potter and his friends begin. This Harry Potter film has 7 series, where each Harry Potter series grows older. Harry Potter and the Sorcerer's Stone is the first series that started when Harry was just a teenager. This film can be enjoyed by all ages, with the suggestions that children under 10 years old must be accompanied by an adult. Harry Potter is a fictional film set in the wizarding world, this film helped students stimulate their fantasies and develop their minds. (Hartika, 2017) The plot of Harry Potter and the Sorcerer's Stone is quite straightforward, and it centers on Harry Potter's lifetime struggle with the idea that he is an unimportant person in this world until cheering at Hogwarts.

Based on the researcher's experience, There are some struggles for students in SMA Al- Bayan Makassar. English is one of the subjects considered difficult by them. They feel difficult to master every skills in English, especially In Listening because of some reasons. It caused by the student never practice In Listening, some of them things learning listening is quite boring, Focus to improve their speaking skill And next struggle is the lack of media used by teachers to increase students' listening comprehension. Therefore, the researcher tries to give another media to practice listening comprehension through Harry Potter and the Sorcerer's Stone scenes. The student watched some scene in this film to practice listening comprehension.

2. METHOD

The researcher conducted a quantitative as a method in this research with Pre- experimental design. The research used a pre-experimental approach design to find out the result of how Harry Potter and the Sorcerer's Stone scenes in increasing students' listening comprehension.

This research was conducted at SMA AL-Bayan Makassar Makassar in the city of Makassar's Tamalanrea District's Bumi Tamalanrea Permai block M. The research was held on March 6, 2023 - March 21, 2023. This research was conducted as many as 6 meetings consisting of 1 pre-test meeting, 4 treatment meetings and 1 meeting for the post test. The pre-test was held on March 6, 2023, Treatment1 was held on March 8, 2023, Treatment 2 was held on March 13, 2023, Treatment 3 was held on March 15, 2023, Treatment 4 was held on March 20, 2023 and the post-test was held on March 21, 2023.

The population of this research was second-year Class B students at SMA Al-Bayan Makassar. The Sample of this research second-year Class B students at SMA Al-Bayan Makassar consist 12 students.

This research consists of 6 meetings, each meeting has lasted 80 minutes. at the first meeting the researcher conducted a pre-test which consisted of 10 questions taken from the film Harry Potter and the Sorcerer's. the second and third meetings the researchers conducted treatment 1 and 2 which contained 10 questions containing scenes dialogue from the film Harry Potter and the Sorcerer's. the fourth and fifth meetings, which were treatment 3 and 4, the students answered 10 questions containing scenes dialogue and speech from the film Harry Potter and the Sorcerer's. at the sixth meeting, after conducting 4 treatments at this meeting the researchers conducted a post-test containing 10 questions.

The instrument in this research was Listening test to find out students' listening comprehension and Questionnaire to find out students' responses during the research. This research conducted in 6 meetings, consist of 1 meeting pre-test to find out students' ability before get treatment, 4 meetings treatment and 1 meetings post-test and questionnaire to find out students' ability after got treatment.

The Research used formula by Gay et al,(2012) and using paired T-Test analysis through SPSS V.25 program statis

3. FINDINGS AND DISCUSSION

Findings

Table 1
Test Score

No	Pre-test score	Post-test Score
1	60	80
2	40	70
3	30	50
4	70	90

5	70	80
6	40	70
7	40	60
8	50	80
9	60	70
10	50	80
11	60	80
Total score	570	810
Mean score	51,82	75,64
Achievement %	42%	

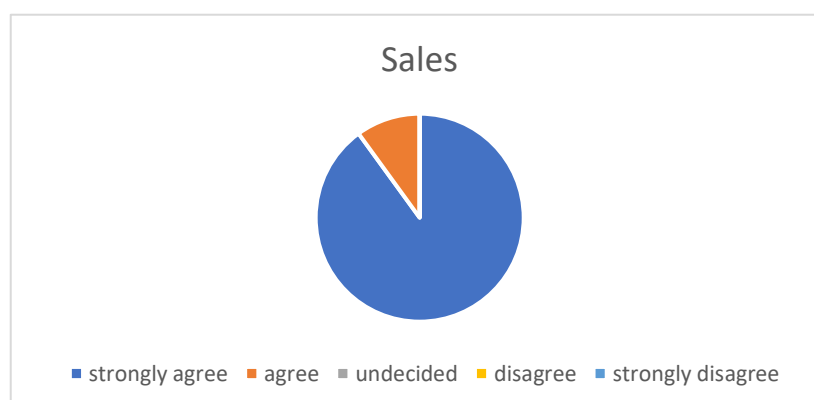
The table above showed the total score and mean score of the pre-test and post-test which has increased after receiving treatment. The total pre-test score was 570 and the total post-test score was 810, the mean score of pre-test was 52,82 and post-test was 75,64 with an increase of 42%.

Table 2
Paired Samples test

	Paired Differences					t	df	Sig. (2-tailed)
	Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
				Lower	Upper			
Pre - Post	- 21,818	7,508	2,264	- 26,862	-16,775	- 9,639	10	,000

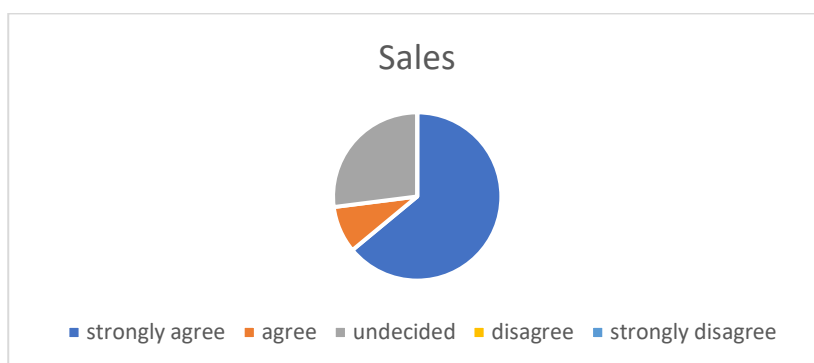
Table 2 the result analysis using T-test. The mean score of pre-test and post-test was -21,818, standard deviation was 7,508, standard error was 2,264, the lower difference was -26,862 and upper difference was -16,775. Then, the result of T-Test was -9,639 with df 10 and significance 0,000.

Chart 1
The result of Question number 1



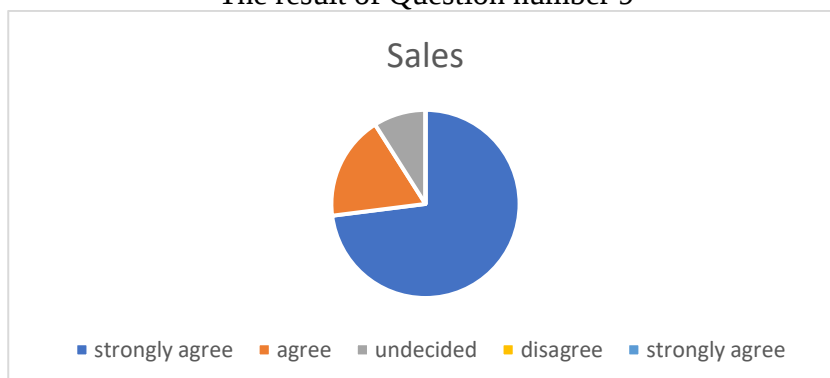
The chart showed Questionnaire number 1 “Saya merasa tertarik belajar listening dengan menggunakan Harry Potter and the Sorcerer’s Stone scenes” and 10 from 11 voted strongly agree with percentage 90,9% and 1 student voted agree with percentage

Chart 2
The result of Question number 4



The chart showed Questionnaire number 4 “Penggunaan Harry Potter and the Sorcerer’s Stone scenes dapat menjadi media alternatif dalam pengajaran listening” and 7 from 11 voted strongly agree with percentage 63,6%, 1 student voted agree with percentage 9,09% and 3 students voted undecided with percentage 27,3%.

Chart 3
The result of Question number 9



The chart showed Questionnaire number 9 “Harry Potter and the Sorcerer’s Stone scenes ini membantu untuk meningkatkan kemampuan listening saya.” and 8 from 11 voted strongly agree with percentage 72,2%, 2 students voted agree with percentage 18,2% and 1 student voted undecided with percentage 9,1%.

The Influence of watching Harry Potter and the Sorcerer’s Stone to students’ listening comprehension in SMA Al-Bayan Makassar.

Researcher using Harry Potter and the Sorcerer’s Stone as a media to increase students’ listening comprehension. The researcher used a test consisting

of a pre-test and a post-test to improve students' listening comprehension. Pre-test was carried out to determine the ability of students before researcher do the treatment. students' listening comprehension increased using Harry Potter and the Sorcerer's Stone scenes. In This research students' pre-test total score was 510 with the mean score 51,81 and the students' post- test total score was 810 with the mean test was 75,65. This research in a line with the previous research (Ismail, 2020) with total pre-test was 1655 and total post-test score was 1915. The mean score of pre-test was 59,10 and mean score of post-test was 68,39. Both of these researches have an increase in the test

Students' response using Harry Potter and the Sorcerer's Stone as media to increase listening comprehension in SMA Al-Bayan Makassar

The researcher used a questionnaire consisting of 10 questions. the researcher found the positive in the research using Harry Potter and the Sorcerer's Stone scenes as a media to increase students' listening comprehension. students' answers in the questionnaire that the students felt happy and encouraged to improve their English through watching the Harry Potter and the Sorcerer's Stone scenes and that can be used as an alternative media. Based on (Apriliany, L., & Hermiati, 2021) that films can be used as media in the classroom, the use of films as learning media can build emotions and have a positive impact on students. By using films, students can also listen to the original narration of the speakers and can also see more realistic and clear impressions.

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