THE TOTALITY OF TEACHING USING DIGITAL LITERACY DURING THE COVID-19 PANDEMIC

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Abstrak

Tujuan dari penelitian ini adalah untuk mengetahui totalitas pengajaran menggunakan literasi digital selama pandemi covid-19. Metode yang digunakan adalah metode kualitatif. Penelitian ini berfokus pada guru dan siswa yang melakukan proses pembelajaran online di masa pandemi covid-19, tepatnya di SMAN 6 Soppeng. Sampel terdiri dari lima guru bahasa Inggris dan lima siswa kelas XI.MIA.Dua. Hasil penelitian menunjukkan bahwa totalitas guru dalam mengajar menggunakan perangkat elektronik dapat dikatakan cukup baik dan kreatif. Cara guru meningkatkan motivasi belajar siswa juga dengan berinovasi, guru selalu mendorong, memberi arahan, dan mengingatkan siswa untuk terus semangat dalam belajar meski dalam situasi seperti sekarang ini. Guru berusaha membuat metode pengajaran yang dirasa cocok untuk diterapkan dan dapat memudahkan siswa dalam memahami materi yang disajikan dalam pembelajaran online. Para guru juga mengoperasikan dan menggunakan media pengajaran (WhatsApp, Aplikasi Zoom, Google Classroom) dengan cukup baik.

Kata kunci*: Totalitas Pengajaran, Literasi Digital, Pandemi Covid-19*

Abstract

The purpose of this study was to determine the totality of teaching using digital literacy during the covid-19 pandemic. The method used is a qualitative method. This study focuses on teachers and students who carry out online learning processes during the covid-19 pandemic, to be precise at SMAN 6 Soppeng. The sample consists of five English teachers and five students from class XI.MIA.Two. The results showed that the totality of teachers in teaching using electronic devices could be said to be quite good and creative. The teacher's way of increasing student learning motivation is also innovating, the teacher always encourages, gives direction, and reminds students to continue to be enthusiastic in learning even in situations like today. Teachers try to make teaching methods that they feel are appropriate to be applied and can make it easier for students to understand the material presented in online learning. The teachers also operated and used teaching media (WhatsApp, Zoom Application, Google Classroom) quite well.

Keywords*: Totality of Teaching, Digital Literacy, Covid-19 Pandemic.*

INTRODUCTION

Focus of the research is the use of teaching learning processes during the covid-19 pandemic. From 2019 up to 2022, the totality of teaching using digital literacy almost dominated all the aspects of learning teaching processes start from elementary school up to university levels. This is do to indicating that all the all the learning teaching procested should be conducted through online. For example, In the learning process in elementary schools, students usually use cellphones from their parents, then they are given assignments by the teacher and their parents accompany their children during online learning. For the teaching and learning process in junior high schools, teachers usually use electronic media in the form of cellphones accompanied by teaching media such as the Zoom, WhatsApp, and Google Classroom applications. The teaching process at this junior high school is done online, students are given assignments via WhatsApp and Google Classroom and then the process of explaining the material is done through the Zoom application. At the high school level, it is not much different from the learning process in junior high school, generally teachers use several learning media and then carry out the learning process through zoom and whatsapp applications. In the teaching and learning process at the university level, in general, lecturers also use teaching media such as zoom or google meet during the teaching and learning process. The lecturers also use teaching media such as google classroom when giving assignments to students. There is also a site created by the campus itself when the teaching and learning process takes place. With references to the previous research, some of the results of the regard explained by Syamsu, A. (2017) states that the teacher is a determining factor for the success of a quality learning process. Qualified teachers, among others, know and understand their role and function in the learning process. From time to time, the teacher's role in the learning process is very important. Likewise in the Era of Globalization, where computer technology is growing rapidly to replace some human jobs. The role of the teacher as a teacher is not only conveying information but there are many other activities that the teacher must do so that the teaching process can achieve its goals effectively and efficiently. Teaching is an activity that is carried out intentionally to provide the possibility for students to carry out the learning process according to a predetermined plan to achieve teaching goals (Sulaiman, R., Muhajir., 2019).

Where the current pandemic condition demands educators in this case are teachers to innovate to change face-to-face learning patterns into face-to-face learning patterns. Another learning model that can be used by teaching staff as a medium for delivering knowledge is online learning and mixed learning (a combination of two learning methods, face-to-face and online, while learning). And students can access learning through internet media (Zhafira et al., 2020). Teaching, in general, is imparting knowledge and culture to students. Teaching is a key term that rarely escapes discussion about education because of the close relationship between the two. Some people think teaching is only part of the educational effort. Teaching is only one way of educating, so education can take place without meeting face-to-face (Junaidi, 2019; Sulaiman, R., Ermianti, E., 2021). In the current era, the use of digital media as learning has experienced significant developments. The presence of digital media provides various educational innovations, where conventional rigid and monotonous learning will be replaced by learning using digital media which is considered more practical, flexible, not limited by space and time. (Assidiqi & Sumarni, 2020; Hadijah., Basri, D, M., Halijah, S., 2018). Regarding the above explanation digital literacy at SMAN 6 Soppeng showed that while teachers teach they use several electronic devices such as HP and laptops that include teaching media such as Whatsapp,

google classroom, and the zoom application. The teaching and learning process between students and teachers can be said to be not going so well because of several factors that hinder the smooth teaching and learning process (Syarifuddin, S., & Hasyim, I., 2019). the teacher as much as possible gives and arranges so that the teaching and learning process can run properly. In connection with the above explanation of literacy when the teacher teaches students, the teacher applies the WhatsApp teaching media which is used for sessions to check student attendance lists or is used to send assignments and materials to students, just as Google Classroom is used during daily exams or semester exams (Sulastri., Ayu, R., Abdollah, 2021). The zoom application is only used as a means of explanation by the teacher when giving material to students.

Related the use of digital literacy, the researcher aims to discusses the following research objectives first, how teachers teach students in the pandemic era using electronic devices. Second the role of a teachers in increasing student motivation to learn in this pandemic era. Next the methods teachers use in teaching in this pandemic era. Afterward how a teacher provides understanding of the material to students. Later on, whether the teaching method applied by the teacher is the same when teaching online as teaching fase-to-fase. Next what obstacles teachers face when teaching English using electronic devices. Then, the teacher's response when they first found he first found out that the face-to-face learning process was changed to learning at home. Next, whether the use of electronic devices makes it difficult for teachers to teach students. Later on, the teacher's own teaching method that can increase student learning motivation in this pandemic era. The last, regarding electronic devices and applications that are often used during online teaching.

Based on the research problem, the objectives of the study were as follows:
a. To find out the totality of teachers in teaching students in the pandemic era.
b. To find out the role of teachers in increasing students learning motivation in the pandemic era.

METHOD

This type of research is qualitative, this research explores attitudes, behaviors and experiences through methods such as interviews or focus groups (Prasanti, 2018). In this study using observation and interview techniques. This research was conducted at SMAN 6 Soppeng from January to February 2022. The population of this study were teachers and students who carried out online learning during the covid-19 pandemic. Five English teachers and five students from class XI.MIA.Dua. selected as the research sample. To obtain data on the totality of teachers in teaching using electronic media during the COVID-19 pandemic, as well as student perceptions of online learning, this was done through interview and observations techniques. The data that has been obtained from the results of interviews and field observations were then analyzed and transcribed based on the research objectives. For the procedure of data collection use interviews was used to answer questions about perceptions of teachers in teaching using digital devices. And for data collection technique the researcher use data with conduct interviews with samples and record the answers from the speakers.

RESEARCH RESULT
a. In terms of the totality of teachers in teaching using electronic devices.

From the results of interviewed it can be said that some teachers when teaching, they try to apply effective and suitable methods for them to use in transferring material to students,

combining teaching methods and making creative teaching methods in electronic devices through available teaching media. But this only applies to teachers who can be said to be millennial teachers or young teachers who are familiar with technology, of course they have creative thoughts about how they should teach creatively using teaching media that are available on the internet such as making unique PPT, animated videos, google forms, google classroom and so on. This is done so that it can attract the attention of students and not make students feel bored when studying online. From the results of observations in the field, some teachers who are familiar with technology have made teaching tutorials quite well. When they teach online, they use teaching media by making animated videos, making interesting PPT (power points), applying Google Forms during semester exams and daily exams. There are also teachers who teach students how to operate teaching media well to make them more familiar, such as how to operate Google Classroom, how to make Google Forms. Because it cannot be denied that some students still lack understanding in operating teaching media properly. In contrast to teachers who are arguably not too familiar or not very fluent in operating electronic devices, the way of teaching is definitely much different from millennial teachers, they tend to apply the same teaching method during the face-to-face process at school. Like several teachers interviewed, most still use the lecture method or explain and then give individual assignments to students. Without them realizing that the teaching methods they apply will definitely make students feel bored, lazy to follow lessons and also burden students if every time they teach they are always given assignments. The applications they use during online teaching mostly use the WhatsApp application, even though there are many teaching media that they can use that are more effective such as Zoom, Google Meet, and Google Classroom. This application is effective enough to be used in teaching in the current situation.

b. In terms of the teacher's role to increase student in the pandemic era.

In this section, the teacher's role in increasing student learning motivation is quite varied from the results of interviews that have been conducted. Each teachers who was interviewed gave quite different answers when asked for their opinion on their ways of increasing students' learning motivation in this pandemic era. Because as we know, during the teaching and learning process, which was previously face-to-face, it was changed to learning from home, each of which made students' enthusiasm and motivation to learn decrease. And this is where the role of a teacher is needed in motivating students to be more active in learning, even in different situations. The following are the results of the discussion that has been studied by researchers regarding the role of teachers in increasing student motivation.

It can be said that the role of a teacher in increasing students' motivation to learn is increasing because of the current situation or during the covid-19 pandemic, which requires teachers to pay more attention to students, always giving direction, reminding, and motivating them. Because nowadays only parents and teachers have an important role to motivate students in learning, so that they don't forget their status as students or a student. Here also the teacher balanced between teaching and giving direction or motivating students, during the teaching process the teacher also takes time to always remind and motivate students. Teachers also provide creativity during the teaching process. Based on the results of observations, there are some teachers who make teaching media such as PPT (power point), then at the end of the slide the teacher adds aphorisms or some kind of motivation with unique pictures and gives an animated video in which it concerns students' learning motivation in this pandemic era. So that

students will be less motivated to stay enthusiastic about learning and not forget their status as students or students. Only part of this unique method is used, it can be said that only millennial teachers or young teachers are fluent in operating teaching media in electronic devices.

CONCLUSION

The totality of teachers in teaching using electronic devices during the covid-19 pandemic, can be said to be quite good and creative. The teacher operates the electronic devices quite well. Teachers use electronic devices according to their respective uses and functions. Like the WhatsApp application, it is used to send assignments or materials to students through class groups on WhatsApp. The Zoom application is used by teachers to monitor students or interact face-to-face during the teaching and learning process. The use of Google Classroom is also applied by teachers when there are daily exams or semester exams, and it makes it easier for teachers to check the results of students' answers. The teacher's role in increasing student learning motivation is to provide advice and encouragement to students, as well as the teacher's way of teaching, the teacher's way of giving assignments and modifying the teaching process so that it is not monotonous so that students do not feel bored and lazy.

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