

THE USE SHOW AND TELL (S&T) METHOD IN TEACHING SPEAKING ENGLISH SKILLS FOR STUDENTS OF SENIOR HIGH SCHOOL 6 SOPPENG

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Abstrak

Metode Show and Tell (S&T) adalah studi penelitian tindakan yang terdiri dari dua cara dalam mengajar berbicara. Penelitian ini menggunakan gambar sebagai objek untuk mendeskripsikan. Penelitian ini melibatkan saya sebagai peneliti, kepala sekolah SMAN 6 Soppeng, guru Bahasa Inggris dan 35 siswa kelas XII IPA 2 SMAN 6 Soppeng tahun ajaran 2021-2022. tujuan dari penelitian ini adalah untuk mengetahui peningkatan berbicara siswa dan masalah ketika menggunakan Metode Show and Tell (S&T). Data penelitian ini adalah kuantitatif dan kualitatif (mix method). Data kuantitatif berupa pelaksanaan observasi tindakan siswa saat melakukan metode ini. Data kuantitatif diambil dengan Observation Checklist untuk mengetahui kemampuan berbicara siswa dan peningkatan siswa dengan menggunakan Metode Show and Tell (S&T) melalui pre test dan post test yang berupa skor, Microsoft Excel dan Spss. Data kualitatif diimplementasikan pada pertemuan terakhir, data diambil dengan angket untuk mengetahui masalah siswa dalam berbicara dengan menggunakan Metode Show and Tell (S&T). Peneliti menemukan bahwa metode Show and Tell (S&T) efektif untuk meningkatkan keterampilan berbicara siswa dengan menggunakan beberapa gambar dan mendorong siswa untuk berbicara berdasarkan gambar. Metode Show and Tell (S&T) membuat siswa lebih kuat dalam mengingat kalimat yang akan disajikan di depan teman sekelasnya. Langkah-langkah dalam mengajar berbicara dengan metode ini adalah membuat siswa senang dan tertarik untuk belajar lebih banyak tentang bahasa Inggris

Kata Kunci : *Metode Show and Tell (S&T), Berbicara bahasa Inggris*

Abstract

Show and Tell (S&T) Method is an action research study which comprised two ways in teaching speaking. This research use Picture as an object to describe. This research involved me as the researcher, the principle of SMAN 6 Soppeng, the English teacher and 35 students of XII IPA 2 class of SMAN 6 Soppeng in the academic year 2021-2022. the aims of this research are to find out the students speaking improvement and the problem when using Show and Tell (S&T) Method. The data of this research are quantitative and qualitative (mix method). The quantitative data were implementation of the Observing the students action when do this method. The quantitative data were taken by Observation Checklist to know students speaking ability and students improvement by using Show and Tell (S&T) Method through the pre test and post test which is in the form an score , Microsoft Excel and Spss. The qualitative data was

implementing in the last meeting, the data were taken by questionnaire to know students problem in speaking by using Show and Tell (S&T) Method. The researcher find that using Show and Tell (S&T) Method is effective to improve students speaking skills by using some picture and push the students to speak based on the picture. Show and Tell (S&T) Method makes students stronger in remembering sentences to be presented in front of their classmates. The steps when teaching speaking with this method are make students enjoy and interesting in learning more about English.

Keywords: *Show and Tell (S&T) Method, Speaking English*

INTRODUCTION

Speaking skill are defined as the skills which allow to communicate effectively. They give the ability to convey information verbally and in a way that the listener can understand. Children will learn English Speaking Skills as well as Speaking Skill in other languages. In daily life most of us speak more than write, yet many English teacher still spend the majority of class time on reading and writing practice almost ignoring speaking skill (Sulaiman, R., Ermianti, E., 2021). Getting students to speak in class can sometimes be extremely easy. In a good class atmosphere, students who get on with each other, and whose English is at an appropriate level, will often participate freely and enthusiastically if we give them suitable topic and task. However, at other times it is not easy to get students going. In learning speaking skill, the students often find some problems. According to Syarifuddin, S., & Hasyim, I., (2019) speaking is a process of interaction where speakers intend to build meaning through producing. Receiving and processing information. From those theories, it can be concluded that speaking skill is related to communication. Speaking is a skill to use a language appropriately to express some ideas, opinion, or feelings in order to give or get information and knowledge from other people who do communication. Teaching speaking will like teaching other social science, which needed suitable techniques or methods in order to get the successful learning. One of the good techniques or method is Show and Tell (S&T) Method. The method used by the teacher could influence the success or failure in language learning. Syamsu, A., (2017) stated that Show and Tell (S&T) is the new method combines natural language parsing methods which user interaction and uses these to create an intelligent user interface. Show and Tell (S&T) Method is a good and new method for helping the teaching and learning process. It can improve student's intelligence in speaking by describe the materials.

Hadijah., Basri, D, M., Halijah, S. (2018) tells the application in Show and Tell method can be describe as follows: students bring an object to tell in the classroom. Then the teacher asks them to describe. Teacher also give more relative questions and lets the students discuss about the object. After that, the students come forward to present the object that has been brought and analyzed. Show and Tell sets the stage for children to become comfortable when speaking in public. When presenting during Show and Tell, students are expected to talk about variety of topics, organize their thoughts and convey main ideas. After all, Show and Tell helps students with planning their presentation, public speaking, using different types of vocabulary and descriptive language, and fielding questions from their classmates. The purpose of this activity is to train children to speak in front of the classroom and get children sensitive the simple things every day. Sulaiman, R., Muhajir. (2019) states that the method Show and Tell are used to

uncover abilities, feelings, and the wishes of the children. Sulastri., Ayu, R., Abdollah (2021) states this technique can be used with almost any example.

METHOD

It was quantitative and qualitative research Or Mixed Method. Creswell and Clark (2007) define the mixed research method as a research design that departs from the philosophical assumptions of the inquiry method. This method provides guidance when collecting and analyzing data and mixing qualitative and quantitative approaches during the writing process. In conclusion, using the two methods simultaneously can provide a better understanding of the research problem than using them separately.

This research using pre and post test with observation checklist and questioner. This research was conducted at SMAN 6 Soppeng. The population of this research was all of the students at the Third class on XII Science 2 there are 35 students who took the English subject. By using observation checklist and questionnaire students in the six semesters was chosen as the samples. The data were collected through an observation checklist technique to gather data about students' speaking improvement when do pre and post test ,and questionnaire to gather data about students Speaking issues encountered by the students when they do Show and Tell (S&T) Method. Then, the data were analyzed by frequency of standard students' responses and were stated in percentages. Demographic data were obtained using the Ms Excel Form and SPSS and are reported in the percentage of students' responses. Furthermore, to get students' responses deeply, the summarize of the students interview had been done after distributing the questioner to the students. This questionnaire was used to cross-check the data Then, the interviewees' responses by using questionnaire to each question were transcribed. Last, the answers were analyzed based on the research objectives.

FINDINGS

The research uses a speaking test by obtaining data from pre and post test with observation checklist and questionnaire. The pre test was use to measure students ability in describing something. After that, the research applied Show and Tell (S&T) Method to the students and give the students a post test in order to know whether applying the Show and Tell (S&T) Method in describing picture will wnhance students speaking skills. According to Caroline T.Linse (2005 :149) about practical English Language Teaching : young learner said that A speaking rubric is used for assessing the students score. It is classified into five aspect such as Pronouniation, Comprehension, Fluency, Vocabulary, and Grammar mastery. Linse present a rubric to assess speaking skill called The Students Oral Language Observation Matrix (SOLOM).

a. Observation Checklist

The observation checklist was distributed to know the students' improvement when use Show and Tell (S&T) Method. Observation checklist allow teacher to get information quickly about how students perform in relation to specific outcome form the program of studies. Observation checklist written (√) format can be use to assist in observing students performance relative to specific criteria. The data processing is the step to find out the different students feedback with doing pre test and post test also to get the result of the problem statement of this research. They may be directed toward observations of an individual The result of the

observation checklist can be seen in the following table:

Table 1. The Result of the observation checklist

NAME	SCORE				IMPROVEMENT
	PRE-TEST SCORE		POST-TEST SCORE		
	Successful Criteria <75	Unsuccessful	Successful Criteria >75	Unsuccessful	
ATS	55	Unsuccessful	65	Unsuccessful	10
AAZ	85	Successful	95	Successful	10
DW	40	Unsuccessful	55	Unsuccessful	15
ES	50	Unsuccessful	65	Unsuccessful	15
HS	40	Unsuccessful	50	Unsuccessful	10
JM	50	Unsuccessful	50	Unsuccessful	0
MNA	75	Successful	85	Successful	10
MS	85	Successful	95	Successful	10
NNF	85	Successful	85	Successful	0
NM	60	Unsuccessful	60	Unsuccessful	0
NF	40	Unsuccessful	45	Unsuccessful	5
RN	70	Successful	80	Successful	10
SNA	50	Unsuccessful	75	Unsuccessful	25
SH	50	Unsuccessful	85	Successful	35
SHT	50	Unsuccessful	75	Successful	25
NR	60	Unsuccessful	100	Successful	40
NF	40	Unsuccessful	65	Unsuccessful	25
NFH	50	Unsuccessful	80	Successful	30
PP	30	Unsuccessful	55	Unsuccessful	55
RA	45	Unsuccessful	70	Unsuccessful	25
UU	40	Unsuccessful	80	Successful	40
AH	65	Successful	75	Successful	10
MA	70	Unsuccessful	80	Successful	10
MSB	60	Unsuccessful	80	Successful	20
MZ	80	Successful	95	Successful	15
MAQ	55	Unsuccessful	90	Successful	35
MHM	49	Unsuccessful	65	Unsuccessful	16
MRH	50	Unsuccessful	50	Unsuccessful	0
MI	50	Unsuccessful	75	Successful	25
RS	60	Unsuccessful	65	Unsuccessful	5
SS	65	Unsuccessful	85	Successful	25
YS	40	Unsuccessful	65	Unsuccessful	25
AG	70	Unsuccessful	75	Successful	5
AMA	35	Unsuccessful	45	Unsuccessful	10
AJW	40	Unsuccessful	50	Unsuccessful	10
Total	1939		2510		606
Main Score 56			73		16

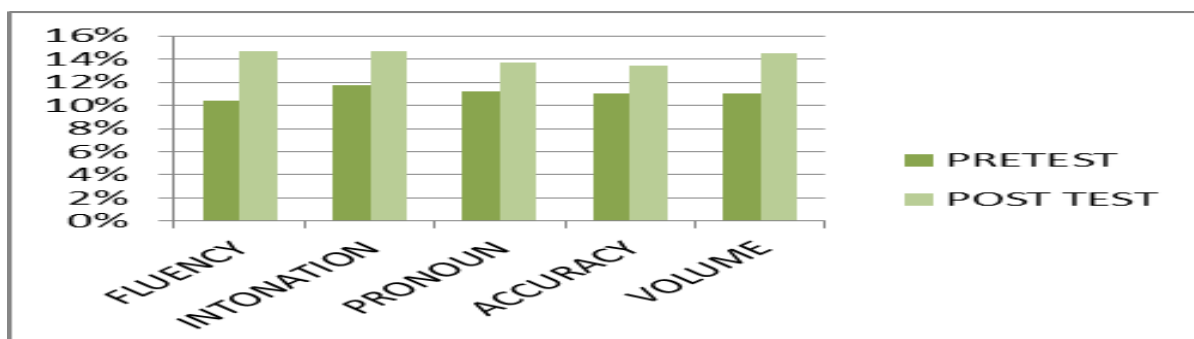
The table demonstrated that the mean score of students speaking skill increased in the pre test and post test. To find out the number and percentage out number and percentage of the students speaking improvement,

Table 2. The number and percentage of students in pre-test and post-test

Test	Students Who Get Score>75	Percentage
Pre-Test	18	51%
Post-Test	28	80%
Improvement for Each Students		29%

As denoted of the table, there was an improvement of students speaking skills score from the pre test to post test. In the pre test, there was only 51% gaining poin >75. In the post test there was 80% gained poin >75. It could be inferred that, compared with the result of pre test, the students sepaking skills score post test was improved. It indicates that the students speaking skills improved after Show and Tell (S&T) Method was implemented and effective.

Diagram 1. Student aspect Sseaking skill improvement using pre test to post test



It can be seen that in the pre-test and post-test there is a development of each aspect of speaking, this indicates that the use of the Show and Tell Method is effective in the development of students' speaking skills.

b. Questionnaire

This questionnaire was given after student do Show and Tell (S&T) Method and after give them observation checklist. The questionnaire was prepared according to problem statement of this this research, so after conduct the observation checklist and give students questionnaire we can get the conclusions and get the answer of the problem statement.

Table 3. The result of the questionnaire

Students main answer	Conclusion of the students answer
According to students, the Show and Tell method is effective because the English teacher method in class only helps learn to speak by reading, but the Show and Tell method makes students speak fluently and also improves their English vocabulary.	the previous speaking method was no better than the show and tell method to improve speaking
According to students, the Show and Tell method is interesting because before learning there is a word guessing game	Show and Tell method makes it easier for students to remember vocabulary
According to students, the Show and Tell method is feasible because there is a guessing session about the material that will be given to be presented	show and tell method makes it easier to remember words and increases confidence in speaking
The method of the English teacher in class makes students find it difficult to memorize English vocabulary	Show an Tell Method make students easy to remember vocabulary than basic method
According to students, it is difficult to speak. The first is speaking English is writing and reading is different. The second is how to remember vocabulary. The second how remembering vocabulary	Students difficulties in pronoun and memorizing vocabulary
According to students, this method makes students more interested in learning	Show and Tell (S&T) Method make students more acctive and interested in learning English

Based on the table Most students are more interested in learning English by using the show and tell method. many students are interested in the learning process, students feel more relaxed and easy to speak because before students are asked to speak in public, students are asked to remember difficult vocabulary and rewrite the vocabulary that is in the material to be delivered. remembering and guessing vocabulary is a game that makes students more interested in learning English. guessing words is one of the processes of this method to make it easy for students to remember and pronounce English words correctly.

CONCLUSION

Based on the discussion in the previous chapter, it was clear that using Show and Tell (S&T) Method can improve the students speaking English skills. The students score in vocabulary test before applying Show and Tell (S&T) Method is low. It is different from the students mastery after applying Show and Tell (S&T) Method in learning speaking English Skills. It can found in students post test. The score was higher than the pre test. Using Show and Tell (S&T) Method in learning activity contributed to the students speaking English skill. It can increase students understanding about the word. This can be found and seen in students' scores

on the post test or when using the Show and Tell (S&T) Method. This scores is higher than the pre test.

The use of the Show and Tell (S&T) method in learning activities contributes and focuses on students' English speaking skills. This method can also improve students' understanding and mastery of English vocabulary. This method makes students more interested in learning English and makes it easier for students to speak English and remember English vocabulary.

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