

THE TYPES OF EXPLORING LANGUAGE STYLE OF TEACHERS' AND STUDENTS' IN THE CLASSROOM INTERACTION

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Abstrak

Penelitian ini bertujuan untuk mengeksplorasi jenis gaya bahasa yang digunakan oleh guru dalam mengajar dalam interaksi kelas dan untuk mengeksplorasi jenis gaya bahasa yang digunakan oleh siswa dalam interaksi di kelas. Penelitian dilakukan di SMAN 21 Makassar di BTP, Sulawesi Selatan, Indonesia. Penelitian ini menggunakan metode deskriptif kualitatif, observasi kelas dan telaah dokumen sebagai instrumen pengumpulan data. Jumlah sampel sebanyak 35 siswa. Hasil penelitian menunjukkan bahwa ada empat gaya bahasa yang digunakan guru dalam proses pembelajaran. Pertama peneliti menemukan bahwa guru menggunakan gaya formal sebanyak 4 kali: dimana guru mengingatkan siswa tentang tugas mereka, memberikan topik untuk didiskusikan, memberikan instruksi untuk membuat argumentasi, dan membacakan argumentasi. Kedua, peneliti menemukan bahwa guru pernah menggunakan gaya konsultatif: di mana guru bertanya kepada siswa tentang durasi mereka bergabung dalam pelajaran ini. Ketiga, peneliti menemukan bahwa guru menggunakan gaya santai sebanyak tiga kali, seperti guru menyuruh siswa menyelesaikan tugas, membuka buku, dan mendiskusikannya kepada teman-temannya jika sulit. Keempat, peneliti menemukan bahwa guru menggunakan gaya intim sebanyak tiga kali, seperti guru membagi siswa menjadi beberapa kelompok, menanyakan waktu penyelesaian tugas kepada siswa, dan menggunakan logat Makassar untuk berkomunikasi. Tiga gaya bahasa yang ditemukan oleh peneliti digunakan oleh siswa dalam proses pembelajaran: Pertama peneliti menemukan bahwa siswa pernah menggunakan gaya formal: dimana salah satu siswa memimpin teman sekelasnya untuk menyambut guru. Kedua peneliti menemukan bahwa siswa pernah menggunakan gaya santai: dimana siswa berdiskusi tentang materi dengan menggunakan logat Makassar. Ketiga peneliti menemukan bahwa siswa menggunakan gaya intim: dimana siswa meminta teman sekelasnya untuk mengklarifikasi pernyataan/penjelasan guru. Kesimpulannya, peneliti menyarankan agar guru harus mampu mengontrol kelas saat mengajar di kelas. Selain itu, guru memberikan kesempatan kepada siswa untuk bertanya dan harus memberikan perlakuan khusus kepada siswa agar memperhatikan guru ketika menjelaskan sesuatu. Selain itu interaksi di dalam kelas menggunakan beberapa gaya bahasa untuk mendukung proses belajar mengajar agar tetap berjalan dengan baik.

Kata Kunci: *Interaksi Kelas, Gaya Bahasa*

Abstract

This research aims to explore the types of language styles used by teachers in teaching in classroom interaction and to explore the types of language styles used by students in classroom interaction. The research was conducted at SMAN 21 Makassar in BTP, South Sulawesi, Indonesia. This research used a descriptive qualitative method, classroom observation and document review as the instruments for the data collection. The total sample was 35 students. The results showed that four language styles the teacher used in learning process. First the researcher found that the teacher used formal styles 4 times: where the teacher reminded the students about their tasks, gave the topic to discuss, gave an instruction to make arguments, and read the arguments. Second the researcher found that the teacher used consultative style once: where the teacher asked the students about the duration of their joining in this lesson. Third the researcher found that the teacher used casual styles three times, such as the teacher instructed the students to finish the tasks, to open the book, and to discuss it to their friends whether it is difficult. Fourth the researcher found that the teacher used intimate styles three times, such as the teacher divided the students into some groups, asked the students about the due time to submit the task, and used makassarness accent to communicate. Three language styles found by the researcher used by the students in learning process: First the researcher found that the students used formal style once: where one of the students led his classmate to welcome the teacher. Second the researcher found that the students used casual style once: where the students discussed about the material by using makassar accent. Third the researcher found that the students used intimate style: where the student asked his classmate to clarify the teacher's statements/explanations. In conclusion, the researcher suggests that the teacher must be able to control the classroom when teaching in the classroom. In addition, the teacher gives students opportunity to ask a question and must give special treatment to the students in order to pay attention to the teacher when he explains something. Besides that the interactions in the classroom use several styles of language to support of the teaching and learning process so that it continues to run well.

Keywords: Classroom Interaction, Language Style

INTRODUCTION

A crucial aspect of human life is communication because we can get accurate and more information from people who rarely communicate. "Language is one of crucial tools of human beings to communicate one another. Without language, people will never able to communicate one another. People need language to communicate, to interact, and to get information from others" (Hariyanto, 2017; Sulaiman, R. (2021). Crayatal cited in (Ratnawati et al., 2021) states that "People use language as a tool of communication to say their wants, messages, information, and ideas to other people". According to (Ratnawati et al., 2021) states that "Humans are social beings that need to communicate with other human in their lives. Language is considered as important aspect as a tool of communication in social life. Language is a mean of transferring the information or idea that has meanings which is understandable. communication refers to the transmission of information (a message) between a source and a receiver using a signaling system; restricting this notion to human communication". Martin in Handrianto et al., (2021), Hadijah., Basri, D, M., Halijah, S. (2018) states that "classroom management can be defined as a teacher supervising student activities in the classroom, such as the learning process, social interactions, and student behavior". According to (Dagarin, 2004) states that "Effective classroom interaction has two

implications. the first one concerns a pleasant atmosphere in the classroom with friendly relationships among the participants of the learning process. second one, which is mostly described in the article, encourages students to become effective communicators in a foreign language". Habibi cited in (Bugis et al., 2021) States that "classroom management refers to how a teacher regulates and controls student movements, behavior, and interactions during lessons". Zainuddin cited in (Mufarida et al., 2022) States that "most experts in their fields believe that language style uses various languages in describing something with the selection and wording in sentences to obtain specific effects". Missikova cited in Sulastri., Ratnawati, & Hudriati, A. (2022) & Wuwur, (2021) states that "language style is a way of speaking or a variety of speech formed with a systematic pattern also through deliberate and deliberate selection, through the application of linguistics, related linguistic extras for topics, situations, functions, the author's intent and purpose, and the context of the utterance".

Richards cited in Aman & Mustaffa, (2011), Muhajir, Sulaiman, R., Ismail, U. (2018) states that "Classroom discourse analysis is methodology strategy that can be used to analyze linguistic works. Analysis of classroom discourse is useful when examining the effectiveness of teaching methods and the types of student-teacher interaction". It means that class discourse analysis is way to classify of student and teacher interaction. In this research found several language styles in teaching English at teacher and student, that are formal style, constative style, casual style and intimidate style and language style that rarely used is frozen and consultative style. During the research conducted by the researcher, the atmosphere that occurred in the class seemed passive because of the lack of interaction that occurred during the teaching and learning process, be it the interaction between the teacher and students or fellow students in the class. Indirectly it has answered the formulation the problem in this research. This purpose of this research to explore the types language styles that used by teachers and students in room interactions

METHOD

This study is qualitative research by using a classroom discourse analysis. The researcher recorded and took a note the activities of the participants without making any intervention in teaching and learning process Syamsu, A., Muhajir (2022). This study would use classroom observation and document review as the instrument. The population in this research was the second-semester of eleventh-grade students of science in SMA Negeri 21 Makassar, there were 35 students. According to Memon et al., (2020), Nurul, S., Al Khaerani & Syamsidar (2022) state if the research subjects are less than 100, it is better to take all of them so that the research is a population study. The researcher collected the data by-using observation, recording the teaching and learning process, watching the video record, transcribing the lesson in video record, analyzing the video record and transcribe. To analyze the data, the researcher used data reduction, data display, verification and conclusion.

FINDINGS AND DISCUSSIONS

According to Martin Joos Cited in Syarifuddin, S., Hasyim, I. (2021), Octaviani & Purwarno, (2021). In his book under the tittle The Five Clocks (1976), he explains that "language style can be divided into five types: frozen, formal, consultative, casual, and intimate language styles". The researcher has made 2 observations for 1 teacher. The researcher also conducted for documentation.

The Types of Language Style That Used by Teachers in Teaching English in Classroom Interaction

- a) Frozen style, the researcher did not find frozen style used by teacher in teaching English classroom interaction.
- b) Formal style, the researcher found 4 formal styles used by teacher in teaching English classroom interaction:
 1. Teacher: I remember all of you, don't forget your task or assignment (Observed April 2023)
The teacher reminds for all of her students to don't forget their task, because it will be checked.
 2. Teacher: Today, we will discuss about cyber bullying (Observed April 2023)
The teacher gave a topic to discuss for the students.
 3. Teacher: You find argument and preparation about cyberbullying (Observed April 2023)
The teacher gave an instruction for the student to find argument and preparation about cyberbullying.
 4. Teacher: If you have finished cyber bullying, maybe you can read your thesis, argument, and preparation (Observed April 2023)
The teacher gave an instruction to read their argument and preparation.
- c) Consultative style
The researcher found 1 consultative style used by teacher in teaching English classroom interaction:
 1. Teacher: Mau tanya, mulai bergabung di sini bulan berapa?
Students: Bulan maret (Observed April 2023)
The teacher asked about how long he joined the lesson.
- d) Casual style, the researcher found 3 casual styles used by teacher in teaching English classroom interaction:
 1. Teacher: Okay everyone, your draft here is cyber bullying. Number 1 until 18 about cyber bullying and 19 until 38 same (Observed April 2023)
The teacher gave an instruction to finish the tasks about cyberbullying.
 2. Teacher: Open your book in page 179 (Observed April 2023)
The teacher told to the student to open the book page 179.
 3. Teacher: If you feel difficult to make sentence, you can discuss with your friend next to you.
Students: Yes mam (Observed April 2023)
The teacher told to the student if it is difficult, you may discuss it
- e) Intimate style, the researcher found 2 intimate styles used by teacher in teaching English classroom interaction:
 1. Teacher: Disini ibu akan bagi 2 kelompok, ini tentang activity. Ini jumlahnya semua 36 (Observed April 2023)
The teacher divided it into 2 groups.
 2. Teacher: Tanggalnya ada?
Student: Iye bu, tanggal 29 (Observed April 2023)
The teacher asked about the date he submit his task.
 3. Teacher: masih ada yang mau di tanyakan?
Student: tidak mam (Observed April 2023)

From extract 20 the teacher uses intimate because the sentence “masih ada yang mau kita’ tanyakan?” there are word “kita” from buginess accent which mean “you” in English.

The Types of Language Style That Used by Students in Teaching English in Classroom Interaction

- a) Frozen style, the researcher did not find frozen style used by students in teaching English classroom interaction.
- b) Formal style, the researcher found 1 formal style used by students in teaching English classroom interaction:
 1. Student: Stand up, say greeting to our teacher (Assalamualaikum Wr.Wb)
Teacher: Wa alaikum salam, ok sit down please (Observed April 2023)
The student used the complete sentence “Stand up, say greeting to our teacher” because this sentence used to open the activity in class. These utterances included formal style.
- c) Consultative style, the researcher did not find consultative style used by students in teaching English classroom interaction:
- d) Casual style, the researcher found 1 casual style used by students in teaching English classroom interaction:
 1. Student 1: eh bandingkan sebentar nah punya mu sama punyaku, kurang yakin ka kalau sendiri.
Student 2: ok ok, nanti kuliati kalau jadi mi biar bisa ki bandingkan sebentar (Observed April 2023)
From extracts above, the students discuss about the material they don’t know using buginesse accent that these extracts parts of informal style.
- e) Intimate style, the researcher found 1 intimate style used by students in teaching English classroom interaction:
 1. Student: apa tadi na bilang mam? (Observed April 2023)
These extracts talked about the students forget what the teacher said.

CONCLUSION

Based on the research finding, the researcher would make conclusion:

1. The researcher found the types of language style that used by teacher in teaching English in class room interaction. 0 frozen style, 4 formal style, 1 constative style, 3 casual style, 3 intimate style. The types of language style most used by the teacher in the classroom is the formal style, then the casual style, then the intimate style and the last is consultative style. The language style that is not used is frozen style.
2. The researcher found the types of language style that used by students in teaching English in class room interaction. 0 frozen style, 1 formal style, 0 constative style, 1 casual style, 1 intimate style. The types of language styles used by students in the classroom are formal style, casual style, and intimate style. And the language style that is rarely used and not even used by students, namely frozen style and consultative style

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