

THE USE OF ENGLISH CHILDREN SHORT STORY TO ENRICH STUDENTS' VOCABULARY MASTERY

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Abstrak

Dalam meningkatkan kosakata siswa adalah salah satu tujuan dari penelitian ini yang diharapkan memiliki manfaat yang sangat besar. Ketika siswa meningkatkan kosa kata mereka, mereka akan menemukan dan lebih mahir dari apa yang mereka baca dan yang mereka dengar. Mereka akan lebih mampu sebab kenyataannya mereka memang memiliki kemampuan. Tujuan lain dalam penelitian ini adalah untuk melihat seberapa efektif penggunaan Cerpen Anak Bahasa Inggris untuk Memperkaya Kosakata Siswa dengan melakukan treatment di kelas, menerjemahkan paragraf Cerpen dan melakukan penilaian sesuai rubrik kosakata. Waktu yang peneliti gunakan untuk melakukan penelitian ini adalah empat minggu mulai dari bulan Februari sampai Maret dengan menggunakan penelitian kuantitatif. Pengumpulan data dilakukan dengan menggunakan pre-experimental design dengan one group pre-test dan post-test. Peneliti menerapkan teknik purposive sampling untuk mengambil sampel. Sampel dalam penelitian ini adalah kelas 7B dengan populasi 26 siswa di SMP IT Darurrahman tahun ajaran 2021/2022. Instrumen penelitian ini adalah tes kosakata. Hasil penelitian menunjukkan bahwa nilai rata-rata post-test adalah 74,03 yang lebih baik dari nilai rata-rata pre-test yang hanya 33,84. Dapat disimpulkan bahwa kosakata siswa mengalami pengayaan setelah diberikan perlakuan dengan menggunakan Cerita Pendek Anak Bahasa Inggris. Hal ini didukung dengan nilai signifikansi t-test yaitu $(32,5 > 2,84)$. Artinya Hipotesis Null (H_0) ditolak sedangkan hipotesis alternatif (H_1) diterima. Temuan ini menunjukkan bahwa menggunakan Cerita Pendek Anak Bahasa Inggris memperkaya penguasaan kosakata siswa.

Kata kunci: *Cerita Pendek Anak Bahasa Inggris, Penguasaan Kosakata.*

Abstract

In enrich students' vocabularies is a major point on this studies while college students are fulfillment in improve their vocabularies, they think they are greater clever. Easy for them to recognize by using what they pay attention and examine. They may be smooth to specific what they feel because they already have a masses of vocabulary. They sense extra confidents with what they have already got. Every other pursuits in this research are to peer how powerful using English children short story to enhance students' Vocabulary by means of doing treatment in

elegance, translate the paragraph of the short tale and doing an assesment in line with vocabulary rubric The time that research used to do that reserach is four weeks start from february till march by means of using quantitative studies. The information are accrued through using pre-experimental layout with one organization pre-check and publish-test. The researcher implemented the purposive sampling technique to take the sample. The sample in this research became magnificence 7B with populace 26 students at SMP IT Darurrahman, 2021/2022 academic year. The instrument of this research turned into vocabulary check. The research effects that the suggest score of put up-take a look at become 74.03 which better than the imply rating of pre-take a look at turned into only 33.84. It may be concluded that scholar vocabulary had improve after being given treatment by way of the usage of English Children Short Story. That is supported by using the t-test score is $(32.5 > 84)$. It approach that Null hypothesis (H0) is rejected even as the alternative hypothesis (H1) is well-known. This findings indicated that the usage of English Children Short story improve the scholars' vocabulary mastery.

Keywords: English Children Short Story, Vocabulary Mastery.

INTRODUCTION

Based totally at the pre-looking at on the 7B grade students' of SMP IT DARURRAHMAN it's miles simplest about 5.0 at the same time as the goal rating is 6.0 it's far categorised very negative and want new manner to hobby in study English. The students admit that English may be very dull. The trainer always use vintage approach and infrequently interect with the students, similar to gave them list of vocabulary in each teaching process. It's miles makes them sincerely bored even as for the beginning they already think that English is so hard to learn. Every other hassle they couldn't recognize the which means, do now not realize how write, even most effective a simple phrase, so difficult to memorize beacause dont know how to spell it, couldn't explicit what they fell and will ask for query. A statement by means of Lessard-Clouston, M (2013); Syamsidar., et. al., (2023), vocabulary is imperative to English language coaching, without enough vocabulary, college students cannot apprehend others or specific their personal ideas. Meara, 1980, as cited in Xu & Hsu, (2017) and Mansyur, U., Rahmawati, S., Muhajir (2023), from being a "omitted element of language gaining knowledge of". Vocabulary won reputation inside the literature and reclaimed its position in coaching. Educators shifted their interest from accuracy to fluency by using shifting from the Grammar translation method to communicative techniques to coaching. Vocabulary getting to know is the procedure acquiring building blocks in 2d language acquisition, Restrepo Ramos (2015). Consistent with Steven, Stahl, N. (2022); Syamsu, A., Yunus, M., Sulaiman, R., (2019) Vocabulary information is expertise; the expertise of a word no longer best implies a definition, however also implies how that phrase fits into the sector." We preserve to develop vocabulary during our lives. Words are effective. Phrases open up opportunities, and of direction, that's what we need for all of our college students.

Laufer in Youngsun (2017); Sulastri., Ratnawati, & Hudriati, A., (2022), similarly distinguished effective vocabulary into controlled energetic and loose lively vocabulary and determined that unfastened energetic vocabulary did no longer correlate with the alternative types of vocabulary. Paul nation stated that intentionally coaching vocabulary is one of the least efficient methods of developing learners vocabulary understanding but although it is an vital a part of a well-balanced vocabulary programme. The scholars admit that English could be very

uninteresting. The instructor always use vintage approach and infrequently interct with the scholars, just like gave them listing of vocabulary in each teaching process (Syamsu, A., 2017). It's miles makes them definitely bored even as for the beginning they already suppose that English is so tough to examine. Some other hassle they couldn't apprehend the that means, do not know how write, even only a easy word, so difficult to memorize beacause dont understand the way to spell it, couldn't explicit what they fell and could ask for question. Consistent with Bakhsh (2016); Sulaiman, R., Akidah, I. (2021) studying vocabulary is gaining knowledge of new phrases together with pronunciation, the spelling, the part of speech, the that means, and additionally the use of the ones words.

METHOD

The researcher used quantitative studies. Andre Queiros (2017) in his e-book European journal of education research talk that, Quantitative studies focuses on objectivity and specifically appropriate whilst there's the of opportunity of gathering quatifiable measures of variables and inferences from samples of a popolation. Quatitative studies adopts structured techniques and formal contraptions for facts series. The facts accumulated objectively and systematically. Subsequently, the evaluation of numerical information is achieved via statistical procedures. This research was conducted at SMP IT Darurrahman Makassar with 26 students' at 7B grade they had been given pre-test,treatment and publish-test to understand their potential. The pre-test and post-test includes 1 short tale to translate, 15 more than one choise and 15 fill the blank.

To find the students improvement the formula as follows:

$$\% = \frac{x_2 - x_1}{x_1} \times 100$$

Where: % = The students' improving
 X₁ = The mean score of the pre-test
 X₂ = The mean score of the post-test (Gay,2012)

FINDING AND DISCUSSION

Table 1. Frequency and rate percentage of students' vocabulary in pre-test

Score	Clasification	Frequency	Percentage
91-100	Very good	0	0%
76-90	Good	0	0%
61-75	Fairly	0	0%
51-60	Poor	0	0%
Score less than 50	Very poor	26	100%
Total		26	100

At the desk 1 we can see that frequency and price percent of students' vocabulary in pre-test from 26 students, none of scholar were given very good class,top class and fairly. 26 or 100 % college students are in very negative class.

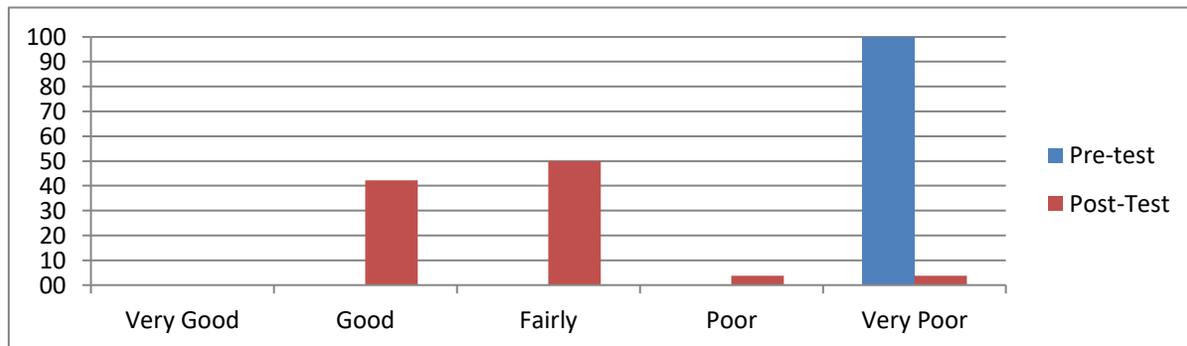
Table 2. Frequency of the students' vocabulary in post-test

Score	Clasification	Frequency	Percentage
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91-100	Very good	0	0%
76-90	Good	11	42.30%
61-75	Fairly	13	50%
51-60	Poor	1	3.84%
Score less than 50	Very poor	1	3.84%
Total		26	100

At the table 2, the frequency of college students' vocabulary in publish-test from 26 college students, none of pupil got very good category, there are 11 or forty two.30% students got excellent category, thirteen or 50% college students got fairly. There are 1 or 3.84% students were given poor and there are 1 or three.84% students got very negative. Percentage of students' enrichment is in figure below:

Figure 1. Percentage of the Students' Vocabulary in Pre-test and Post-test



At the table above it's miles the result of the students' vocabulary take a look at by way of the usage of rubric of vocabulary. In pre-take a look at, none of college students is classified into superb, right, fairly and negative category. There are one hundred% classified into very terrible class. After doing treatment in post-take a look at the of the students' vocabulary showed that there was no student are in very good class, there have been 42,30% categorized into desirable class, 50% labeled into fairly, 3,84% categorized into negative and 3,84% labeled into very negative category. It can be concluded that rating and fee percent in submit-check become higher than the charge percentage in pre-test.

a. The Mean Score

Table 3. Mean Score of the Students' Pre-test and Post-test

Indicators	Pre-Test	Post-Test
	Mean Score	Mean Score
Vocabulary	33.84	74.03

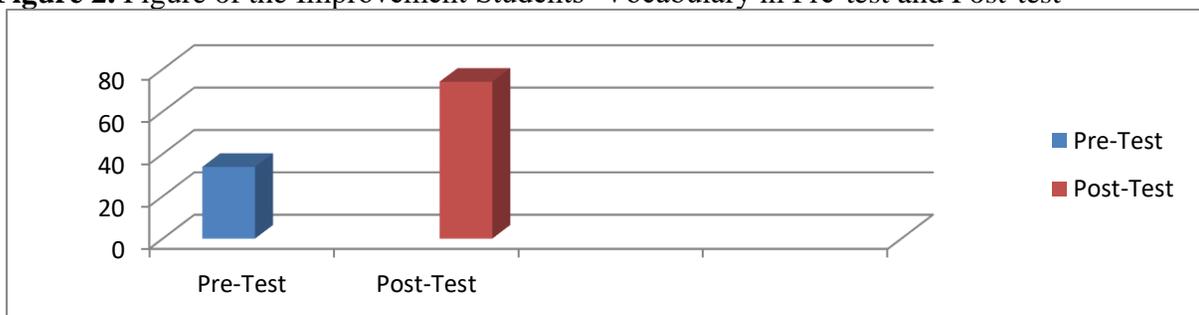
In table 3 may be seen that the scholars' mean rating in pre-take a look at was 33.84 (labeled into very poor) and the suggest score of post-test changed into 74.03 (categorised into labeled as fairly). The rating of post-take a look at become more than pre-test.

Table 4. The Enrichment of the Students' Vocabulary in Pre-test and Post-test

Indicators	Pre-test	Post-test	Improvement (%)
Vocabulary	33.84	74.03	40.19%

On the table 4 confirmed that pre-test changed into 33,84 and submit-test changed into 74,03 the score of post take a look at better than pre-take a look at. The enrichment of students' imply score of pre-test and post-take a look at became 40,19%. It display that the students' vocabulary enrich significantly with the aid of the use of English youngsters short story. Look at the figure below:

Figure 2. Figure of the Improvement Students' Vocabulary in Pre-test and Post-test



On the figure 2 the enrichment of students' vocabulary in post-test turned into extra than pre-test. The scholars progressed their vocabulary approximately 40,19%.

b. T-test Analysis

To degree the extent of importance of the pre-take a look at and submit-check, the researched used t-take a look at evaluation on the extent of significance (p)= 0.05 with the diploma of freedom (DF)= N-1, wherein the N=population (26 students) and the score of t-table is 0.05 the t-test information. The desk underneath is the result of t-check calculation.

Table 5. The t-test and t-table of the Students' Improvement

Variable	T-test	T-table
Vocabulary	32.5	2.84

At the table 5 may be seen that t-test become higher than the t-take a look at desk it's miles approximately 1,30>2,84 it manner that there has been enrichment for college students' before and after gaining knowledge of vocabulary via the use of English Chidren Short Story. In line with the records above, it is able to be concluded that the null hypothesis was rejected and the alternative hypothesis (H1) became widely wide-spread. It way, the use of English children short story ought to improve students' vocabulary mastery of the 7B grade of SMP IT Darurrahman in instructional year 2021/2022.

CONCLUSION

In line with the statistics that turned into accumulated by using the researcher, it can be concluded that the usage of English children short story to enhance students' Vocabulary Mastery at SMP IT Darurrahman. It proved by way of the students rating improves appreciably after doing classroom treatment. It method the use of English children short story to complement college students' vocabulary is a awesome manner to growth college students' loss of interest in getting to know English.

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