

MUSYRIF'S COMMUNICATION PATTERNS IN BUILDING THE MORALS OF STUDENTS AT THE DARUL ARQAM MUHAMMADIYAH GOMBARA ISLAMIC BOARDING SCHOOL, MAKASSAR

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Abstrak

Dalam penelitian yang dilakukan, peneliti ingin mengetahui pola komunikasi musrif dalam membina akhlak santri dan bentuk pembinaan akhlak santri pondok pesantren Darul Arqam Muhammadiyah Gombara Makassar. Penelitian ini menggunakan jenis penelitian deskriptif kualitatif. Pendekatan komunikasi yang digunakan adalah komunikasi interaktif, persuasif dan komunikatif. Tahapan penelitian dengan wawancara terbuka, observasi dan dokumentasi lalu menggunakan teknik analisis data sehingga dapat diketahui bagaimana pola komunikasi musrif dalam membina akhlak santri dan bentuk pembinaan akhlak santri pondok pesantren Darul Arqam Muhammadiyah Gombara Makassar, Penelitian ini menggunakan teori Atribusi, Teori Penguatan BF.Skinner dan fungsional kelompok. Dari hasil temuan di lokasi penelitian, peneliti dapat menyimpulkan bahwa pola komunikasi yang digunakan adalah pola komunikasi rantai, pola komunikasi roda dan pola komunikasi persuasif dengan hasil membentuk akhlak santri. Bentuk pembinaan akhlak santri pondok pesantren Darul Arqam Muhammadiyah Gombara ialah menjadi tauladan melakukan pengawasan dan pemantauan serta bimbingan dan konseling.

Kata Kunci : Pola Komunikasi dan Pembinaan Akhlak

Abstract

In the conducted research, the researcher aimed to investigate the communication patterns of the musrif (supervisor) in cultivating the moral character of the students and the forms of moral guidance provided at Darul Arqam Muhammadiyah Islamic Boarding School in Gombara Makassar. This study used a qualitative descriptive research design. The communication approaches utilized were interactive, persuasive, and communicative. The research process involved open-ended interviews, observations, and document analysis, followed by data analysis techniques to understand the communication patterns of the musrif in cultivating the students' moral character and the forms of moral guidance provided at the boarding school. The theoretical frameworks employed in this study included Attribution Theory, BF Skinner's Reinforcement Theory, and the functional group theory. Based on the findings from the research site, the

researcher concluded that the observed communication patterns were chain communication, wheel communication, and persuasive communication, which contributed to shaping the students' moral character. The forms of moral guidance provided at Darul Arqam Muhammadiyah Islamic Boarding School include setting a good example, conducting supervision and monitoring, as well as providing guidance and counseling.

Keywords: Communications Patterns, Moral Development

INTRODUCTION

Humans were created as social creatures to interact with one another, so they can live in society. Communication is needed as the basis of the interaction process between humans. Apart from that, communication can provide meaning when humans exchange information, thoughts, feelings and needs with the environment outside themselves. Various human desires are motivated by various reasons, interests, individual aims and objectives. Each of these relationships has patterns and forms of communication that are the same or different from one another. This pattern is a tip for testing the success of the Communication process because Communication is a process of exchanging information carried out by a small group of people to get something according to their wishes, so there needs to be a system or structure, apart from that, communication can also be used as a tool for transforming Islamic values which is very much needed. in creating an Islamic society in the midst of social change. Therefore, the process of transforming Islamic values through communication basically aims to free humans from ignorance, dependence and oppression.

The influence of globalization with advances in science and technology as well as sophisticated information and telecommunications has resulted in the world becoming increasingly smaller. With the rapid development and progress of science and technology, it will cause changes in various aspects of life. Then this change will affect human life and way of life and will even affect the life of a nation. The negative impacts of globalization can be seen and felt, especially among students as the younger generation who are expected to continue the struggle to defend truth, justice and peace in the future. As we all know, in the current era the world is filled with uncertainty and chaos in its moral values. To answer the challenges of globalization, the Darul Arqam Muhammadiyah Gombara Islamic boarding school seeks to produce Muslim scholars who are useful for the ummah and nation who are able to adapt to every change in time, because in the Islamic boarding school the students are guided from waking up to going back to sleep by Musyrifs.

Islamic boarding schools are the only Islamic educational institutions native to Indonesia, most of the records of Indonesia's expansion are decorated with information about the growth of Islamic boarding schools. The resilience of Islamic boarding schools to survive to this day is still a mystery as well as an indisputable fact. From the beginning, the government and Islamic boarding schools went hand in hand but did not touch each other. Formally, Islamic boarding schools are one of the institutions that play an active role in supporting national development, especially in the field of religious education. Apart from Islamic boarding schools as missionary institutions, Islamic boarding schools also have a big role in developing society. So it is not an exaggeration to say that Islamic boarding schools have two roles at once, namely educational development and the role of community empowerment.

In the Darul Arqam Muhammadiyah Gombara Makassar Islamic boarding school, the students learn to live in society, organize, lead and be led. They are also required to be able to obey and carry out their lives in all respects, education should focus so that students as a whole are able to adapt to their environment and students do not only get academic experience from school, so that Musyrif's role in the boarding school has a very crucial position in the process of developing students. Musyrif is someone who teaches religious sciences at Islamic boarding schools. The role of the Musyrif in Islamic boarding schools is as a coach for the students, both in terms of discipline in worship, application of religious values and in the use of language. So, all Musyrifs are expected to be able to instill the moral values of qarimah for the students, namely by providing a good example to all the students. An effective communication pattern between musyriks (caregivers) in Islamic boarding schools is very important. Good communication plays a key role in building strong relationships between musyriks and students. Musyriks are responsible for providing guidance and supervision to the students. Effective communication patterns enable musyrif to understand the individual needs and problems of each student well. By communicating openly and honestly, musyriks can provide appropriate direction, solve problems, and help students achieve their best potential. Good communication between musyriks and santri allows musyriks to provide religious and moral teachings effectively. Musyrif can communicate important values, teach ethics,

METHOD

The research approach used is a qualitative descriptive approach. Qualitative descriptive research is research that aims to describe phenomena or symptoms occurring in the surroundings that can be seen and expressed in the form of descriptions. This research uses a type of field research with a qualitative approach. As with other qualitative research, field research examines problems in a natural setting in an effort to make sense of and interpret the observed phenomena.

RESULTS AND DISCUSSION

Musyrif's Communication Patterns in Building Morals at the Darul Arqam Muhammadiyah Gombara Islamic Boarding School

Islamic boarding schools have an important role in forming the character and morals of students. Good communication between musyrif and santri allows musyrif to provide religious and moral teachings effectively. Musyrif can communicate important values, teach ethics, and build spiritual awareness in students through effective communication patterns. Effective communication patterns enable musyrif to understand the individual needs and problems of each student well. By communicating openly and honestly, Musyrif can provide appropriate direction, so that the moral development of students produces effective results. There are several communication patterns that Musyrif applies at the Darul Arqam Muhammadiyah Gombara Islamic Boarding School, Makassar. There are several Musyrif Communication Patterns in developing the morals of students at the Darul Arqam Muhammadiyah Gombara Makassar Islamic boarding school, including:

1. The first communication pattern that researchers found in Musyrif towards his students was the wheel pattern. The wheel communication pattern, also known as the leader-centered communication pattern, The wheel pattern is a communication model that describes the flow of information from one individual or leader to group members. This model assumes that the

leader plays a central role in coordinating and directing communication between group members. This pattern A as Musyrif (communicator) can communicate directly with students B, C, D, and E (communicants). This communication process involves all components that can communicate, where Musyrif (communicator) is the communication center who provides stimulus and direction to the students (communicants).

2. The second communication pattern is the chain pattern used in developing the morals of students at the Darul Arqam Muhammadiyah Gombara Islamic boarding school in Makassar. The chain pattern occurs in several student development activities, where the Head of the Boarding School is responsible for the running of the boarding school's rules and activities as a whole by carrying out supervision, direction and coaching regarding the running of existing programs and by communicating with Musyrif who is responsible for developing students, Musyrif communicates with the Head of the Boarding School about the progress and absence of students in the room when students do not participate in activities as usual, for example congregation at the mosque or developments and violations that occur within the scope of the dormitory.
3. The next communication pattern is persuasion, referring to the approach or strategy used by Musyrif in providing moral guidance to his students so that the students apply the values of akhlakul karimah in their daily lives. In implementing the persuasive communication pattern used by Musyrif at the Darul Arqam Muhammadiyah Gombara Islamic Boarding School several forms of communication such as Verbal and Nonverbal Communication, Interpersonal Communication, instructional communication, one-way communication and other forms of communication.

Forms of Moral Development for Santri Darul Arqam Islamic Boarding School Muhammadiyah Gombara Makassar

1. Exemplary

The form of coaching carried out by musyriks at Darul Arqam Muhammadiyah is based on information from Ustadz Qayyum, by always being a good role model for santri, because children tend to imitate and learn through observing the people around them, especially musyriks who often come into contact with santri in the Islamic boarding school, therefore Musrif must apply and demonstrate the morals taught by the Prophet in his daily life.

2. Supervision and Monitoring

Musrif's supervision and monitoring can see the moral development of students over time, they can see positive changes, each level of development has different characteristics. Each level of development has its own characteristics that are different from each other. If a teacher already understands that at each level of development the characteristics are different, then the teacher in completing the task of educating and teaching children adapts to the characteristics of his students. Thus, Musyrif's guidance to his students will be different at each level of development of his students, the challenges they face and understanding the individual needs of students, with this information allows Musrif to develop a more targeted and specific approach in developing students' morals.

3. Guidance and counseling

Guidance and counseling helps Musrif in identifying problems that students may experience, this includes personal problems, conflicts, violations of rules, feelings of anxiety, boredom, or

feelings of missing their parents. By recognizing and understanding students' problems, Musrif can provide appropriate guidance, through In this case, Musrif can also provide relevant advice to help students overcome their problems and develop their morals in a better direction. With guidance and counseling, students will have a place where they can channel their thoughts or express their hearts like children and their parents.

CONCLUSION

1. There are various Communication Patterns that are applied at the Darul Arqam Muhammadiyah Islamic boarding school, including the Chain Communication Pattern where every time there is a problem or report relating to the Islamic boarding school, the students will go to the Musrif and Musrif, report it to the Head of the Boarding School so that it will be followed up based on the decisions that have been taken, As for the wheel communication pattern, also known as the leader-centered communication pattern, the wheel pattern is a communication model that describes the flow of information from one individual or leader to group members. This model assumes that the leader plays a central role in coordinating and directing communication between members of the Musrif group towards the santri,
2. The form of moral development for students at the Darul Arqam Muhammadiyah Islamic boarding school is that the Musrif must be a good role model for the students, so that the students can easily apply what is instructed by the Musrif or taught by the Musrif, through Supervision and Monitoring the students will also feel that they are being cared for and supervised. , this builds awareness of accountability and the consequences of their actions. Guidance and Counseling is one form of coaching implemented by Musrif at the Islamic Boarding School, through this Musrif becomes a figure who can be used to exchange ideas for students, this can also build awareness of accountability and the consequences of their actions.

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