THE EFFECTIVENESS OF YOUGLISH WEBSITE IN IMPROVING STUDENTS' VOCABULARY AT SMPN SATAP 2 PASIR PUTIH MUNA

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Abstrak

Fokus penelitian ini adalah penggunaan YouGlish dalam meningkatkan kosakata siswa di SMPN Satap 2 Pasir Putith Muna. YouGlish adalah situs web yang menawarkan berbagai materi menawan dengan subtitle yang dapat diakses secara bebas. Sebagian besar video berasal dari video YouTube, sehingga siswa dapat mempelajari kosa kata dan frasa bahasa Inggris dengan cara yang praktis dan menyenangkan. Tujuan dari penelitian ini adalah untuk mengetahui efektivitas penggunaan situs YouGlish di SMPN Satap 2 Pasir Putih Muna dan untuk mengetahui persepsi siswa tentang penggunaan situs YouGlish dalam meningkatkan kosa kata siswa di SMPN Satap 2 Pasir Putih Muna. Metode yang digunakan dalam penelitian ini adalah Penelitian Tindakan Kelas (PTK), yang dilaksanakan dalam dua siklus dan tiga kali pertemuan per siklus. Merencanakan, melaksanakan, mengamati, dan merefleksi adalah bagian dari proses penelitian. Hasil penelitian menunjukkan bahwa nilai rata-rata pada pre-test adalah 56,75, dan tidak ada siswa yang mencapai kriteria minimal, nilai rata-rata pada tes siklus I adalah 61,25, dan terdapat 35% siswa yang telah mencapai kriteria minimal. keberhasilan, dan skor rata-rata pada tes siklus kedua adalah 78,5, dan 80% siswa telah mencapai kriteria keberhasilan minimal, yang berarti siswa telah meningkatkan kemampuan kosa kata mereka di setiap tes. Berdasarkan hasil tes dan angket yang diberikan, sebagian besar siswa setuju bahwa situs web YouGlish dapat meningkatkan kemampuan kosa kata mereka.

Kata kunci: Keefektifan, Peningkatan kosakata siswa, YouGlish.

Abstract

The focus of this research was the use of YouGlish in improving students' vocabulary at SMPN Satap 2 Pasir Putith Muna. YouGlish is a website that offers a variety of captivating materials with subtitles that are freely accessible. Most of the videos are from YouTube videos, so students can learn English vocabulary and phrases in a practical and fun way. The purposes of this research are to investigate the effectiveness of the use of the YouGlish website at SMPN Satap 2 Pasir Putih Muna and to explore the students' perceptions about the use of the YouGlish website in improving students' vocabulary at SMPN Satap 2 Pasir Putih Muna. The method used

in this research was Classroom Action Research (CAR), which had two cycles and three *meetings per cycle. Planning, implementing, observing, and reflecting are all parts of the research process. The results showed that the mean score on the pre-test was 56.75, and there were no students who achieved the minimal criteria, the mean score on the first cycle test was 61.25, and there were 35% of the students have reached the minimal criteria of success, and the mean score on the second cycle test was 78.5, and 80% of the students have reached the minimal criteria of success, that means the students have improved their vocabulary abilities in each test. Based on the results of the tests and the questionnaire were given, most of the students are agree that the YouGlish website can improve their vocabulary abilities.*

Keywords*: Effectiveness, Improving students' vocabulary, YouGlish.*

INTRODUCTION

Focus of this research was the effectiveness of YouGlish in improving students' vocabulary at SMPN Satap 2 Pasir Putih Muna. The researcher believes that YouGlish is very beneficial for teaching vocabulary. YouGlish offers a variety of captivating materials with subtitles that are freely accessible. It provides commonly used phrases to make them more practical for students. YouGlish features include speech recognition, allows students to check their pronunciation. Most of the videos are from YouTube videos, so students can learn English vocabulary and phrases in a practical and fun way. When we want to learn any foreign language vocabulary is the basic component that is very important to be learned. Without adequate vocabulary, students have difficulty understanding what they hear or read and expressing their intentions in communication. The lack of vocabulary is one of the issues students have. If students have sufficient vocabularies, it is easier for them to actually express their thoughts in writing or verbally. Vocabulary is the core of language to build communication (Schmitt, 2000:11). To accurately explain their thoughts, students must memorize a variety of words. They were not just retaining the words they used, but also comprehending their meaning. If students lack vocabulary competence, learning English becomes challenging. Because they need to retain a lot of language in order to speak fluently, students are faced with a major challenge. Students' inability to master language skills is caused by their restricted vocabulary. In both oral and written form, they are unable to adequately communicate their ideas. Student's chance of mastering English increases with the number of words they can recall. Students that possess a wide vocabulary can choose from a number of words to connect with others in the ways that they choose to. The most important aspect of learning English is vocabulary. Students without grammar acquisition will perform very little skills, but students without vocabulary acquisition will perform nothing skills (Thornbury, 2002; Syamsu, A., Muhajir. 2022).

Several studies have been conducted using media online to teach vocabulary and have proven that this type of learning can really help students with their vocabulary proficiency. Research by Rifal Elwis Sabekti "The Effectiveness of Line Webtoon on Students' Vocabulary Mastery in the First Grade at MAN Kota Blitar" has proven effective in improving students' vocabulary mastery. Another study by Moch. Syamsul Hadi "The Effectiveness of Using Animation Videos on Students' Motivation and Vocabulary Mastery" showed that using animated videos to teach vocabulary is effective for SMPN 2 Sumbergempol 8th grade students. Based on the experience of the researcher, as the alumni of SMPN Satap 2 Pasir Putih Muna, and

also the observation of the researcher in recent years, the students there are very lacking in terms of speaking English, especially their knowledge of vocabulary. This is because there is no treatment which can motivate students to be more serious about learning English, especially vocabulary. Therefore, teachers should find a new and creative method of teaching that is more engaging and relevant to the learners' interests. Some students who are taught using traditional method often find it boring and do not really understand what is being explained by their teacher. Sometimes, students lose attention and do not take class seriously. During class, the teacher should ensure that the students continue to actively engage. Considering the issues and circumstances above, the researcher considered the YouGlish website for studentsas an enjoyable learning media to improve their vocabulary.

METHOD

The researcher used Classroom Action Research (CAR) as a research design in this study. CAR has four components in a cycle with frequent repeats to fulfill the research aim; planning, implementing, observation, and reflecting. This research was conducted at SMPN Satap 2 Pasir Putih, Desa Liwumetingki, Kec. Pasir Putih, Kab. Muna, Provinsi Sulawesi Tenggara.

The data source in this research is the students at SMPN Satap 2 Pasir PutihMuna, specifically the 9th grade students. There are 20 or more students at the 9thgrade in SMPN Satap 2 Pasir Putih Muna from whom data can be collected for research purposes.

Instruments of the Research

1. Observation, showed several significant details regarding the students' attitude, interactions, and activities during class by using YouGlish as the teaching media.
2. Vocabulary test is data that a researcher used to gather information in order to measure the effectiveness of YouGlish in helping students improve their vocabulary, and 3) Questionnaire is a number of questions designed to collect information from students regarding their perspective of how YouGlish benefits them in their vocabulary development.

Procedure of Collecting Data

This section describes the data collection procedures used by the researcher. There were questionnaire, test, and observation. The pre-test and post-test were the two different types of tests used in this research. The pre-test was conducted before starting the implementation of the YouGlish website. The post-tests were done once for each cycle of this research, which consisted of three meetings. Following the implementation of the actions, post-test 1 was used to know the improvement in students' scores, and post-test 2 was used to track the progression of students' scores from post-test 1 to post-test 2. The test was conducted in multiple choice format. The questionnaire in this research was conducted after implementing the YouGlish website.

Technique of Data Analysis

If the students receive a score of 75 or more, it can be said that their performance has improved. The following formula is used to get the mean score of students' vocabulary skill:

$$\bar{x} = \frac{\sum x}{N}$$

Note:

X : Mean score

∑X : The sum of all score

N : The number of students (Gay, 2006)

The researcher used the following formula to calculate the score percentage for each cycle in order to determine the class percentage that meets the minimal success criteria, or Kriteria Ketuntasan Minimal (KKM) 75 (Seventy-five).

$$p = \frac{R}{T} \text{ x } 100 \%$$

Note:

P :The percentage of students who got (≥75)

R : Percentage of students correctly answer the questionT : The entire student population that took the test

The Likert Scale was used by the researcher to collect the data, and the answerchoices included the following:

Table 1. Likert Scale

No.	Statement	Score
1.	Strongly Agree	5
2.	Agree	4
3.	Neutral	3
4.	Disagree	2
5.	Strongly Disagree	1

According to Sudjono (2008), the result of the questionnaire analyzed using the following formula:

$$P = \frac{F}{N} \text{ x } 100\%$$

Note:

P : Percentage

F : Number of students who choose every choice of answer for each statementN : Total number of students

100% : Constant value

FINDINGS

The research described the result of data analysis based in the pre-test and post-test. The result of data analysis and the comparison between each test can be seen in the following table.

Table 2. Score Comparison of Pre-test, Cycle 1, and Cycle 2 Test

No.	Students'Code	Pre-test	Cycle 1	Cycle 2
1	S-1	60	80	90
2	S-2	45	80	85
3	S-3	70	60	70
4	S-4	80	75	85

5	S-4	60	75	80
6	S-5	45	45	70
7	S-6	45	60	80
8	S-7	60	85	90
9	S-8	60	60	80
10	S-9	45	60	80
11	S-11	80	50	75
12	S-12	70	50	75
13	S-13	45	75	80
14	S-14	45	60	85
15	S-15	45	45	60
16	S-16	60	45	65
17	S-17	45	60	75
18	S-18	45	70	80
19	S-19	60	75	80
20	S-20	70	60	85
Total Score		1135	1225	1570
Mean Score		56.75	61.25	78.5
Students' test score percentage that has reached or above KKM		0%	35%	80%

Based on the table above, the percentage of students who improved their vocabulary is shown in more detail as follows:
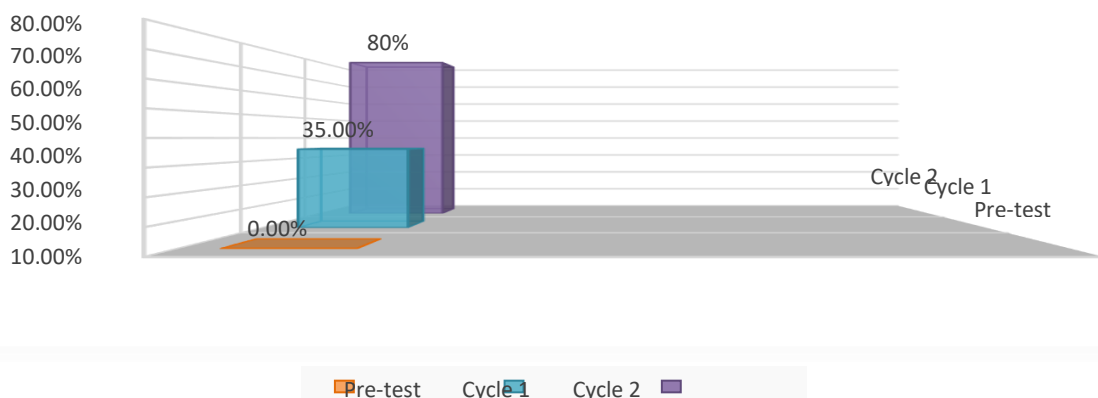

Figure 1. The percentage of students' vocabulary improvemen

According to the above figure, where the percentage of pre-test was 0.00% and the first cycle had 35%, this cycle had improved but had not yet met the research's objective. And since the second cycle's percentage was 80%, the research's goal was achieved during this cycle. The YouGlish website seemed can improve students' vocabulary ability. This method makes it easier for students to learn vocabulary. As a result, this kind of technique can inspire students to meet their class's learning objectives. The researcher noticed that the students were engaged in active learning during the observation in the first and second cycles.

The researcher gave a questionnaire to students to find out their perspectives regarding the use of YouGlish in increasing students' vocabulary. The following are the results of the questionnaire that was given to students:

Table 3. Results Percentage of Questionnaire

No.	Statements	SA	A	N	D	SD
1.	YouGlish website helps me improve my English vocabulary.	20%	70%	10%	0%	0%
2.	I prefer learning English vocabulary from YouGlish videos compare to textbooks.	35%	55%	10%	0%	0%
3.	When choosing YouGlish videos to learn Englishvocabulary, I prefer to choose interesting and fun videos over formal and boring ones.	35%	65%	0%	0%	0%
4.	The ideal YouGlish video length to learn my English vocabulary is 5-10 minutes.	20%	40%	20%	10%	10%
5.	I usually write down new vocabulary that I learn from YouGlish videos to reinforce my understanding.	15%	40%	35%	10%	0%
6.	I select YouGlish videos using visual method or games.	20%	70%	10%	0%	0%
7.	I find myself feeling driven and motivated to learn English vocabulary when using YouGlish videos as a resource.	10%	50%	20%	15%	5%
8.	I use YouGlish videos when learning English vocabulary at school or outside the classroom as anadditional learning source.	0%	15%	15%	55%	15%
9.	I feel that YouGlish videos help me to understand better and memorize easily English vocabulary.	20%	75%	5%	0%	0%
10.	I think that using YouGlish videos to learn English vocabulary is more effective than traditional learning methods.	10%	70%	20%	0%	0%

Table 3 shows students' responses to the use of the YouGlish to improve their vocabulary. Most students agree that using YouGlish will improve their vocabulary ability. As can be seen from question 1 "The YouGlish website helps me improve my English vocabulary", there are 70% of students who agree, 20% of students who strongly agree, and only 10% of the students who are neutral or undecided. On question 7, most of the students agree: "I find myself feeling driven and motivated to learn English vocabulary when using YouGlish videos as a resource", There are 50% of students who agree, 10% who strongly agree, 20% who are neutral, and 20% who disagree. On question 9, most of the students also agree: "I feel that YouGlish videos help me to understand better and memorize easily English vocabulary" 75% of the students agree, 20% strongly agree, and only 5% are neutral or undecided. Moreover, on question 10, "I think that using YouGlish videos to learn English vocabulary is more effective than

traditional learning methods" 70% of the students agree, 10% strongly agree, and only 20% are neutral or undecided.

DISCUSSIONS

Based on the results of the research at SMPN Satap 2 Pasir Putih Muna, it shows that there is some improvement in students' vocabulary abilities after implementing the YouGlish website. It can be seen from the students' achievement scores, which improved in every single test. According to the data, in the pre-test, there were no students who reached the standard criteria for minimal success (KKM). Then, the researcher started implementing the YouGlish website in the learning proses. As a result, there were seven students who met the standard criteria for minimal success (KKM), some of the students' vocabulary abilities have improved but the percentage still very low which was just up to 35%. So, the researcher started reflecting and try to find some ways on how to implement the YouGlish website better so that the students can easily understand and can improve their vocabulary abilities more. The researcher then asked the students about their difficulties in using the YouGlish website. The students apparently find the videos are too fast so they cannot really listen to what the speaker in the video is saying, and if they can watch it longer and slower they probably have a better chance to be able to remember the word. In the cycle 2 the researcher prepared the video, and told students to watch the video with slower playback speed, and to watch the video for 25 minutes so that there is a significant difference in duration which was 15 minutes in the cycle 1. The result in second cycle showed a significant improvement which was from 35% to 80% of the students that have reached the minimal criteria of success, and that has proven that using the YouGlish website was able to improve the students' vocabulary abilities. By using the YouGlish website, it was easier for the students to remember the word that they wanted to learn, and they paid more attention in the classroom. Learning vocabulary using YouGlish could create a better atmosphere for the lesson and help the students be more engaged in the learning process because using the YouGlish website was fun and interesting.

Based on the results of the questionnaire given, most of the students stated that the YouGlish website really helped them improve their vocabulary abilities. The data showed that 70% of the students agree that using the YouGlish website can improve their vocabulary abilities, 75% stated that by using the Youglish website can help them to understand better and memorize easily English vocabulary. 35% of the students still undecided to choose writing down new vocabulary that they have learned from the YouGlish website to reinforce their understanding. 20% of the students still not sure if they feel driven and motivated to learn English vocabulary when using YouGlish website as a resource, and there are 15% of the students felt the same. 55% of the students don't use the YouGlish website when learning English vocabulary at school or outside the classroom as an additional learning source.

CONCLUSION

The students' vocabulary abilities improved by using the YouGlish website. After using the YouGlish website, there is a noticeable improvement in the students' vocabulary abilities. It was demonstrated by the results of the students' first and second cycles, which were 35% in the first cycle, and 80% in the second cycle. It indicates the students' vocabulary abilities have improved as the result of using the YouGlish website. The result of the questionnaire showed that most of

the students find the YouGlish website really helpful for them to improve their vocabulary abilities, and by using the YouGlish website the students can remember easily the word that they wanted to learn.

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